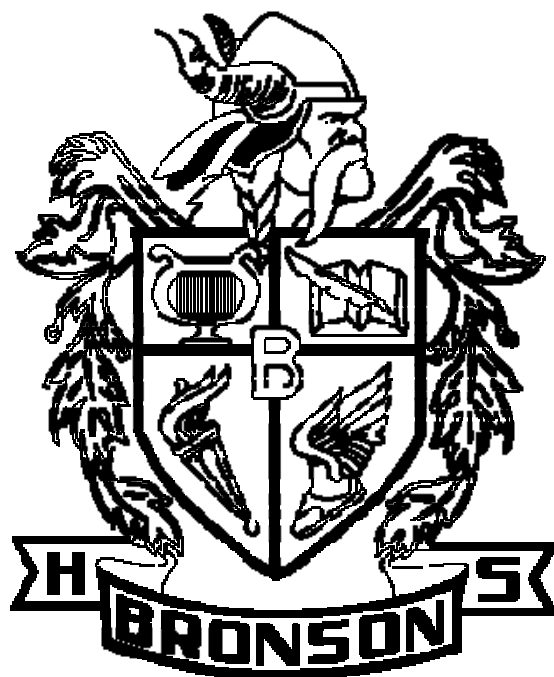


# Bronson Jr/Sr High School



**Superintendent:**

Robert Walter

**Asst. Superintendent:**

James Modert

**Principal:**

Phillip Seager

**2008-09 Board of Education**

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**Trustee:** Kristina Sobeski

# I. Overview of School

## Accreditation Status & Education YES! Grades

The chart below identifies our building's accreditation status and grades as determined by Education YES!

| Education Yes! Report Card                 | 2008 – 2009         |          | 2007 – 2008         |          |
|--|---------------------|----------|---------------------|----------|
|  | Score               | Grade    | Score               | Grade    |
| Mathematics                                | 81.5                | <b>B</b> | 79.4                | <b>C</b> |
| English Language Arts                      | 61.8                | <b>D</b> | 60.6                | <b>D</b> |
| Science                                    | 71.8                | <b>C</b> | 76.1                | <b>C</b> |
| Social Studies                             | 72.6                | <b>C</b> | 74.7                | <b>C</b> |
| Achievement Subtotal                       | 71.9                | <b>C</b> | 74.2                | <b>C</b> |
| Indicators of School Performance           | 100                 | <b>A</b> | 100                 | <b>A</b> |
| Preliminary                                | 81                  | <b>B</b> | 82                  | <b>B</b> |
| AYP Status                                 | Met AYP? <b>Yes</b> |          | Met AYP? <b>Yes</b> |          |
| Composite Grade                            | <b>B</b>            |          | <b>B</b>            |          |
| Michigan Accreditation Status *            | Accredited          |          | Accredited          |          |
| Other Accreditation Status (if applicable) |                     |          |                     |          |

\* Schools continue to be accredited unless they receive a D Alert grade, at which point they become designated as unaccredited for the state of Michigan.

## School Overview

Bronson Community Schools was founded in the 1830s to fulfill the educational needs of the community. The high school building currently in use was completed in 1965 and was designed to accommodate grades nine through twelve. Due to declining enrollment and subsequent space needs, the district's middle school building was closed in the 1980-81 school year. The students and programs were relocated to the high school, which then became Bronson Junior-Senior High School (BHS). The site now services both regular education and special needs programs for grades seven through twelve, approximately 600 students. An addition, completed in 1998, added five more classrooms (2 computer labs and 3 science labs) to the east side of the building while a 2001 construction project added an all-purpose room to be used primarily by wrestling and a state-of-the-art weight room.

The campus includes 21 regular education classrooms, 5 science labs, a music room, an art room, one gymnasium, a weight room, an all-purpose/wrestling room, one media center, a woodshop, Technology Lab, an Agri-science lab complete with a greenhouse (where plants and flowers are raised and sold), and three special needs rooms. The school also has a cafeteria, 3 full computer labs, and 2 mini computer labs (including one wireless lab). These labs are available for classroom instruction across the curriculum. The Library/Media Center is also equipped with more than 20 Computers (all with Internet access) available for use by all students and staff.

The building staff includes 31 general education classroom teachers and 6 special needs teachers. Ten instructional staff members have advanced degrees, two full-time counselors, one principal, one assistant principal and an athletic director. Other building employees include: three full-time secretaries, an attendance clerk, two part-time para-professionals, one full-time para-professional, one part-time day custodian, two evening custodians, one full-time food service manager, plus two full-time and two part-time food service personnel.

A number of programs and activities have been initiated to enhance the learning climate at BHS. These include an unbalanced trimester schedule (starting in 2009-10), frequent staff development, Professional Learning Communities, crisis intervention, student recognition programs, technology instruction, and Positive Behavior Support. Integrated instruction is incorporated along with thematic unit teaching. All students are afforded enrollment in courses or subjects necessary for them to receive adequate instruction in all of the core academic subjects. Bronson Jr/Sr High School students have access to a variety of Virtual Learning opportunities, including Michigan Virtual High School, Michigan Virtual University, and Odyssey High School. Starting in the 2009-10 School Year, Bronson Jr/Sr High School will pioneer an innovative and unique unbalanced trimester schedule. This schedule includes a 30-day May Term, where students will be allowed to recover lost credits or participate in exploratory courses and integrated academic electives.

During the 8th grade each student develops an Educational Employability Development Plan (EEDP) based on their goals and educational desires. Beginning with the Class of 2011, all students are required to complete the Michigan Merit Curriculum, or a Personal Curriculum, in order to receive a diploma. Each year a counselor meets with each student and revisits that plan and the Career Pathway the student and parents have chosen to ensure accuracy, successful completion of classes, and enrollment in the core curriculum. The information is sent home and parents sign the student's request form for classes. Class schedules are developed from student request forms. In August and during the first two weeks of school, students are allowed to drop and add classes.

## Retention Rates

This chart reflects retention rate comparisons for the past eight years. Retention rate means the proportion of students who have not dropped out of school.

| <b>Graduating Class</b>        | <b>2000 – 01</b> | <b>2001 – 02</b> | <b>2002 – 03</b> | <b>2003 – 04</b> | <b>2004 – 05</b> | <b>2005 – 06</b> | <b>2006 – 07</b> | <b>2007 – 08</b> |
|--------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Drop Out Rate:                 | 6.0%             | 3.0%             | 2.7%             | 1.4%             | 1.0%             | 1.0              | 0.5%             | 1.7%             |
| Retention Rate:                | 94.0%            | 97.0%            | 97.3%            | 98.6%            | 99.0%            | 99.0%            | 99.5%            | 98.2%            |
| Completion/<br>Graduation Rate | 60.0%            | 78.6%            | 90.0%            | 88.5%            | 96.2%            | 95.6%            | 98.3%            | 96.7%            |

This chart reflects the grade level enrollment changes within our school, along with each grade's average class size, over the last 10 years.

| <b>Enrollment</b>      | <b>1999-00</b> | <b>2000-01</b> | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> | <b>2004-05</b> | <b>2005-06</b> | <b>2006-07</b> | <b>2007-08</b> | <b>2008-09</b> |
|------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 7 <sup>th</sup> Grade  | 128            | 121            | 112            | 116            | 124            | 113            | 108            | 98             | 100            | 101            |
| 8 <sup>th</sup> Grade  | 117            | 115            | 109            | 103            | 114            | 132            | 107            | 108            | 89             | 101            |
| 9 <sup>th</sup> Grade  | 135            | 127            | 111            | 135            | 109            | 116            | 145            | 108            | 114            | 100            |
| 10 <sup>th</sup> Grade | 134            | 127            | 110            | 109            | 111            | 97             | 100            | 129            | 108            | 112            |
| 11 <sup>th</sup> Grade | 91             | 120            | 112            | 99             | 107            | 106            | 103            | 98             | 122            | 104            |
| 12 <sup>th</sup> Grade | 105            | 90             | 119            | 117            | 103            | 102            | 101            | 112            | 106            | 128            |
| <b>TOTALS</b>          | <b>710</b>     | <b>700</b>     | <b>673</b>     | <b>679</b>     | <b>668</b>     | <b>666</b>     | <b>664</b>     | <b>653</b>     | <b>639</b>     | <b>646</b>     |

## II. School Improvement Plan

| English/Language Arts                        |  |
|--|--|
| <b>Goal:</b>                                 | <p>Goal 1: 80% of 7<sup>th</sup> and 8<sup>th</sup> grade students, in all AYP subgroups, will be proficient in writing, as measured on the MEAP, by 2012-13.</p> <p>Goal 2: 50% of all 11<sup>th</sup> grade students, in all AYP subgroups, will score 9 or higher on the ACT Writing Test, by 2012-13.</p>  |
| <b>Data to support goal selection:</b>       | 2007 and 2008 MEAP; 2007 and 2008 ACT; 2007 and 2008 MME   |
| <b>Planned Strategies and Interventions:</b> | <ol style="list-style-type: none"> <li>1. Restructure to provide supplemental support in reading/writing to both IEP and non-IEP struggling students.</li> <li>2. Provide direct instruction in standardized assessment genre and strategies for writing.</li> <li>3. Benchmarks assess ALL students in writing. Use results to plan future instruction</li> <li>4. Train staff in best practice strategies for writing</li> </ol>   |
| <b>Accomplishments:</b>                      |  |
| <b>Implications for next year:</b>           | <ol style="list-style-type: none"> <li>a. Use Oakland ISD Genre Project materials in all ELA classes for test prep and for development of workshop expectations. (First and Second 10-days and 9<sup>th</sup>-11<sup>th</sup> resources)</li> <li>b. Reinforce reading/writing reciprocity in all ELA classes.</li> <li>c. Study best-practice strategies and craft lessons using materials from Gallagher, Tovani, Fisher/Frey and Lane.</li> <li>d. Staff develops and conducts benchmark writing assessments starting in 2009-10.</li> <li>e. Continue development of End-of-Course assessments and accreditation protocols.</li> </ol> |
|  |  |
| <b>Goal:</b>                                 | <p>Goal1: 90% of all 7<sup>th</sup> and 8<sup>th</sup> grade students, in all AYP subgroups, will score proficient in reading, as measured by the MEAP, by 2012-13.</p> <p>Goal 2: 75% of all 11<sup>th</sup> grade students, in all AYP subgroups, will meet or exceed the College Readiness Benchmark for Reading of 21, as measured on the ACT Reading portion of the MME, by 2012-13.</p>  |
| <b>Data to support goal selection:</b>       | 2007 and 2008 MEAP; 2007 and 2008 ACT; 2007 and 2008 MME   |
| <b>Planned Strategies and Interventions:</b> | <ol style="list-style-type: none"> <li>1. Restructure to provide supplemental support in reading/writing to both IEP and non-IEP struggling students.</li> <li>2. Provide direct instruction in standardized assessment genre and strategies for writing</li> <li>3. Benchmarks assess ALL students in writing. Use results to plan future instruction</li> <li>4. Train staff in best practice strategies for writing</li> <li>5. Implement and train staff in Reading Apprenticeship.</li> </ol>   |
| <b>Accomplishments:</b>                      |  |
| <b>Implications for next year:</b>           | <ol style="list-style-type: none"> <li>a. Identify and develop Literacy Leadership Team – Train in Reading Apprenticeship Model. Prepare to take RA to scale in 2010-11.</li> <li>b. Implement America’s Choice Literacy programs in grades 7-9 for both IEP students and non-IEP struggling students.</li> <li>c. Study best-practice strategies and craft lessons using materials from Gallagher, Tovani, Fisher/Frey and Lane</li> <li>d. Review, reinforce and require Cornell note taking at all levels.</li> </ol>   |

## Mathematics

**Goal:** Goal 1: 90% of all 7<sup>th</sup> and 8<sup>th</sup> grade students, in all AYP subgroups, will score proficient in mathematics, as measured by the MEAP, by 2012-13.  
Goal 2: 75% of all 11<sup>th</sup> grade students, in all AYP subgroups, will meet or exceed the College Readiness Benchmark score of 22 for Mathematics, as measured by the ACT Mathematics portion of the MME, by 2012-13.

**Data to support goal selection:** 2007 and 2008 MEAP; 2007 and 2008 ACT; 2007 and 2008 MME

**Planned Strategies and Interventions:**

1. Benchmark assessments in all math classes three times per year. Use results to inform instruction.
2. Implement and train staff in research-based intervention programs for mathematics.
3. Restructure to provide supplemental support in reading/writing to both IEP and non-IEP struggling students.
4. Realign Mathematics curriculum and assessment around Mastery Learning Model

**Accomplishments:**

**Implications for next year:**

- a. Department develops benchmarking tests for all MMC-related courses, grades 7-12.
- b. Implement America's Choice Mathematics programs in grades 7-9 for both IEP students and non-IEP struggling students.
- c. Study best-practice strategies and craft lessons using materials from PD 360 and Fisher/Frey .
- d. Complete Curriculum Matrices to include College Readiness Benchmarks.
- e. Continue development of End-of-Course assessments and accreditation protocols.
- f. Review, reinforce and require Cornell note taking at all levels.

## Science

|  |  |
|--|--|
| <b>Goal:</b>                                 | Goal 1: 90% of all 8 <sup>th</sup> grade students, in all AYP subgroups, will score proficient on the MEAP Science Test, by 2012-13.<br>Goal 2: 75% of all 11 <sup>th</sup> grade students, in all AYP subgroups, will score at or above the College Readiness Benchmark of 24, as measured by the ACT Science portion of the MME, by 2012-13.   |
| <b>Data to support goal selection:</b>       | 2007 and 2008 MEAP; 2007 and 2008 ACT; 2007 and 2008 MME   |
| <b>Planned Strategies and Interventions:</b> | <ol style="list-style-type: none"><li>1. Implement and train staff in Reading Apprenticeship</li><li>2. Realign Science curriculum and assessment around Mastery Learning Model</li><li>3. Benchmark assessments in all science class 3 times per year. Use result to inform instruction.</li></ol>  |
| <b>Accomplishments:</b>                      |  |
| <b>Implications for next year:</b>           | <ol style="list-style-type: none"><li>a. Study best-practice strategies and craft lessons using materials from PD 360 and Fisher/Frey .</li><li>b. Complete Curriculum Matrices to include College Readiness Benchmarks.</li><li>c. Continue development of End-of-Course assessments and accreditation protocols.</li><li>d. Department develops benchmarking tests for all MMC-related courses, grades 7-12.</li><li>e. Review, reinforce and require Cornell note taking at all levels.</li></ol> |

## Social Studies

**Goal:** Goal 1: 80% of all 9<sup>th</sup> grade students, in all AYP subgroups, will score proficient on the MEAP Social Studies test, by 2012-13.  
Goal 2: 85% of all 11<sup>th</sup> grade students, in all AYP subgroups, will score proficient on the Social Studies portion of the MME, by 2012-13.

**Data to support goal selection:** 2007 and 2008 MEAP; 2007 and 2008 ACT; 2007 and 2008 MME

**Planned Strategies and Interventions:**

1. Implement and train staff in Reading Apprenticeship
2. Realign Social Studies curriculum and assessment around Mastery Learning Model

**Accomplishments:**

**Implications for next year:**

- a. Continue development of End-of-Course assessments and accreditation protocols.
- b. Train key staff in Reading Apprenticeship.
- c. Review, reinforce and require Cornell note taking at all levels.

## Behavior

|  |  |
|--|--|
| <b>Goal:</b>                                 | Goal 1: The number of school days missed by students due to in-school or out-of-school suspension, in all AYP subgroups, will be reduced by 50% by 2012-13.<br>Goal 2: The total number of behavior incidents for major and minor offenses will each be reduced by 40% by 2012-13.<br><br>The number of incidents of disrespectful and insubordinate behavior will be reduced by 40% by 2012-13. |
| <b>Data to support goal selection:</b>       | 2007-08 and 2008-09 Zangle Behavior data; 2007-08 and 2008-09 Attendance data;   |
| <b>Planned Strategies and Interventions:</b> | <ol style="list-style-type: none"><li>1. Implement and train staff in Responsible Thinking Process.</li><li>2. Implement and train staff in CHAMPs interventions and school wide protocols.</li><li>3. Implement and train staff in Positive Behavior Intervention and Support</li><li>4. Implement and train staff in Responsible Thinking Classroom and use.</li></ol>                         |
| <b>Accomplishments:</b>                      |  |
| <b>Implications for next year:</b>           | <ol style="list-style-type: none"><li>a. Develop School-wide norms, Behavior Matrix and lessons for PBiS.</li><li>b. Implement and develop staff on Responsible Thinking Process</li><li>c. Implement and train staff on Tier I and Tier II interventions for behavior</li></ol>   |

### III. Student Assessment Data

Bronson Jr/Sr High School administers state assessments in the content areas and grades as identified in the charts that follow. These data assist us in evaluating student academic achievement over time, and allow us to make good decisions about programs and services.

| <b>SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)</b> |                    |  |  |   |   |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
| <b>Student Group</b><br>Grade: __7 <sup>th</sup> __                  | <b>School Year</b> | <b>School Percent of Student Proficient &amp; Advanced</b> | <b>District Percent of Student Proficient &amp; Advanced</b> | <b>State Percent of Student Proficient &amp; Advanced</b> | <b>Percent of Student in School at Each Achievement Level</b> |                           |                                     |                               |
|  |                    |  |  |   | <b>Advanced Level 1</b>                                       | <b>Proficient Level 2</b> | <b>Partially Proficient Level 3</b> | <b>Not Proficient Level 4</b> |
| All Students   | 2007-08            | 74   | 74   | 74  | 9   | 65                        | 20                                  | 6                             |
|  | 2008-09            | 75   | 75   | 80  | 10  | 66                        | 16                                  | 9                             |
| African American   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                                   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | 67   | 67   | 62  | 25  | 42                        | 25                                  | 8                             |
|  | 2008-09            | 79   | 79   | 71  | 0   | 79                        | 11                                  | 11                            |
| White  | 2007-08            | 73   | 73   | 82  | 26  | 48                        | 16                                  | 10                            |
|  | 2008-09            | 76   | 76   | 85  | 12  | 64                        | 15                                  | 9                             |
| Students with<br>Disabilities  | 2007-08            | 33   | 33   | 32  | 0   | 33                        | 33                                  | 33                            |
|  | 2008-09            | 40   | 40   | 41  | 0   | 40                        | 27                                  | 33                            |
| Limited English<br>Proficient  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged  | 2007-08            | 69   | 69   | 59  | 22  | 46                        | 21                                  | 10                            |
|  | 2008-09            | 64   | 64   | 69  | 6   | 58                        | 22                                  | 14                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 66   | 66   | 70  | 7   | 59                        | 25                                  | 9                             |
|  | 2008-09            | 57   | 57   | 76  | 4   | 53                        | 26                                  | 17                            |
| Female   | 2007-08            | 84   | 84   | 79  | 11  | 73                        | 13                                  | 2                             |
|  | 2008-09            | 91   | 91   | 84  | 15  | 76                        | 7                                   | 2                             |

**SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)**

| <u>Student Group</u><br>Grade: 8 <sup>th</sup> __ | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|---|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|   |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students                                      | 2007-08            | 62   | 62   | 79  | 6   | 56                        | 31                                  | 7                             |
|   | 2008-09            | 76   | 76   | 77  | 14  | 61                        | 17                                  | 7                             |
| African American                                  | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                         | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic  | 2007-08            | 75   | 75   | 67  | 8   | 67                        | 25                                  | 0                             |
|   | 2008-09            | 55   | 55   | 67  | 9   | 45                        | 18                                  | 27                            |
| White   | 2007-08            | 70   | 70   | 87  | 16  | 54                        | 21                                  | 9                             |
|   | 2008-09            | 77   | 77   | 82  | 14  | 63                        | 18                                  | 5                             |
| Students with<br>Disabilities                     | 2007-08            | 22   | 22   | 34  | 0   | 22                        | 56                                  | 22                            |
|   | 2008-09            | 9  | 9  | 34  | 0   | 9                         | 45                                  | 45                            |
| Limited English<br>Proficient                     | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                     | 2007-08            | 58   | 58   | 65  | 4   | 54                        | 33                                  | 8                             |
|   | 2008-09            | 71   | 71   | 64  | 13  | 58                        | 21                                  | 8                             |
| Migrant   | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male  | 2007-08            | 54   | 54   | 79  | 7   | 46                        | 38                                  | 9                             |
|   | 2008-09            | 70   | 70   | 73  | 14  | 55                        | 21                                  | 9                             |
| Female  | 2007-08            | 76   | 76   | 80  | 3   | 73                        | 21                                  | 3                             |
|   | 2008-09            | 83   | 83   | 81  | 14  | 69                        | 12                                  | 5                             |

**SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)**

| <u>Student Group</u><br>Grade: <u>  11<sup>th</sup>  </u> | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|---|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|   |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students  | 2007-08            | 42   | 42   | 52  | 1   | 41                        | 38                                  | 21                            |
|   | 2008-09            | 36   | 36   | 52  | 0   | 36                        | 43                                  | 21                            |
| African American  | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                        | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                                 | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic  | 2007-08            | -  | -  | 30  | -   | -                         | -                                   | -                             |
|   | 2008-09            | -  | -  | 35  | -   | -                         | -                                   | -                             |
| White   | 2007-08            | 43   | 43   | 59  | 1   | 42                        | 38                                  | 19                            |
|   | 2008-09            | 40   | 40   | 59  | 0   | 40                        | 43                                  | 17                            |
| Students with<br>Disabilities                             | 2007-08            | 0  | 0  | 11  | 0   | 0                         | 10                                  | 90                            |
|   | 2008-09            | 0  | 0  | 14  | 0   | 0                         | 25                                  | 75                            |
| Limited English<br>Proficient                             | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                             | 2007-08            | 33   | 33   | 31  | 0   | 33                        | 37                                  | 30                            |
|   | 2008-09            | 30   | 30   | 32  | 0   | 30                        | 39                                  | 32                            |
| Migrant   | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male  | 2007-08            | 30   | 30   | 48  | 0   | 30                        | 41                                  | 30                            |
|   | 2008-09            | 31   | 31   | 47  | 0   | 31                        | 41                                  | 27                            |
| Female  | 2007-08            | 53   | 53   | 57  | 2   | 52                        | 34                                  | 12                            |
|   | 2008-09            | 42   | 42   | 57  | 0   | 42                        | 44                                  | 13                            |

**SUBJECT: MATH**

| <u>Student Group</u><br>Grade: <u>7<sup>th</sup></u> <u>    </u> | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students   | 2007-08            | 71   | 71   | 73  | 39  | 32                        | 28                                  | 1                             |
|  | 2008-09            | 85   | 85   | 83  | 56  | 29                        | 14                                  | 1                             |
| African American   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                               | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | 58   | 58   | 61  | 25  | 33                        | 42                                  | 0                             |
|  | 2008-09            | 84   | 84   | 75  | 42  | 42                        | 11                                  | 5                             |
| White  | 2007-08            | 73   | 73   | 80  | 41  | 32                        | 26                                  | 1                             |
|  | 2008-09            | 86   | 86   | 88  | 61  | 25                        | 14                                  | 0                             |
| Students with<br>Disabilities                                    | 2007-08            | 17   | 17   | 32  | 8   | 8                         | 83                                  | 0                             |
|  | 2008-09            | 47   | 47   | 46  | 20  | 27                        | 53                                  | 0                             |
| Limited English<br>Proficient                                    | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                                    | 2007-08            | 68   | 68   | 58  | 35  | 33                        | 30                                  | 2                             |
|  | 2008-09            | 78   | 78   | 72  | 43  | 35                        | 21                                  | 2                             |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 66   | 66   | 71  | 39  | 27                        | 34                                  | 0                             |
|  | 2008-09            | 76   | 76   | 81  | 52  | 24                        | 22                                  | 0                             |
| Female   | 2007-08            | 77   | 77   | 74  | 39  | 39                        | 20                                  | 2                             |
|  | 2008-09            | 93   | 93   | 84  | 60  | 33                        | 7                                   | 0                             |

**SUBJECT: MATH**

| <u>Student Group</u><br>Grade: <u>  </u> 8 <sup>th</sup> <u>  </u> | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students   | 2007-08            | 74   | 74   | 72  | 37  | 37                        | 21                                  | 4                             |
|  | 2008-09            | 72   | 72   | 75  | 42  | 30                        | 23                                  | 5                             |
| African American   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                                 | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | 67   | 67   | 59  | 25  | 42                        | 25                                  | 8                             |
|  | 2008-09            | 45   | 45   | 64  | 27  | 18                        | 27                                  | 27                            |
| White  | 2007-08            | 75   | 75   | 79  | 39  | 36                        | 21                                  | 4                             |
|  | 2008-09            | 74   | 74   | 81  | 44  | 30                        | 23                                  | 2                             |
| Students with<br>Disabilities                                      | 2007-08            | 30   | 30   | 32  | 10  | 20                        | 50                                  | 20                            |
|  | 2008-09            | 25   | 25   | 39  | 8   | 17                        | 50                                  | 25                            |
| Limited English<br>Proficient                                      | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                                      | 2007-08            | 77   | 77   | 56  | 27  | 50                        | 19                                  | 4                             |
|  | 2008-09            | 65   | 65   | 62  | 35  | 30                        | 27                                  | 8                             |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 80   | 80   | 71  | 41  | 39                        | 14                                  | 5                             |
|  | 2008-09            | 70   | 70   | 75  | 46  | 23                        | 25                                  | 5                             |
| Female   | 2007-08            | 64   | 64   | 72  | 30  | 33                        | 33                                  | 3                             |
|  | 2008-09            | 75   | 75   | 74  | 36  | 39                        | 20                                  | 5                             |

**SUBJECT: MATH**

| <u>Student Group</u><br>Grade: __11 <sup>th</sup> __ | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students   | 2007-08            | 38   | 38   | 46  | 3   | 36                        | 27                                  | 35                            |
|  | 2008-09            | 38   | 38   | 49  | 3   | 34                        | 24                                  | 39                            |
| African American                                     | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                            | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | -  | -  | 28  | -   | -                         | -                                   | -                             |
|  | 2008-09            | -  | -  | 32  | -   | -                         | -                                   | -                             |
| White  | 2007-08            | 40   | 40   | 53  | 3   | 37                        | 27                                  | 33                            |
|  | 2008-09            | 39   | 39   | 56  | 3   | 36                        | 25                                  | 36                            |
| Students with<br>Disabilities                        | 2007-08            | 0  | 0  | 8   | 0   | 0                         | 20                                  | 80                            |
|  | 2008-09            | 0  | 0  | 10  | 0   | 0                         | 17                                  | 83                            |
| Limited English<br>Proficient                        | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                        | 2007-08            | 33   | 33   | 29  | 5   | 28                        | 28                                  | 40                            |
|  | 2008-09            | 25   | 25   | 25  | 2   | 23                        | 23                                  | 52                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 37   | 37   | 49  | 4   | 33                        | 30                                  | 33                            |
|  | 2008-09            | 43   | 43   | 52  | 4   | 39                        | 22                                  | 35                            |
| Female   | 2007-08            | 40   | 40   | 43  | 2   | 38                        | 24                                  | 36                            |
|  | 2008-09            | 31   | 31   | 47  | 2   | 29                        | 27                                  | 42                            |

**SUBJECT: SCIENCE**

| <u>Student Group</u><br>Grade: <u>8<sup>th</sup></u> <u>  </u> | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students   | 2007-08            | 83   | 83   | 79  | 26  | 57                        | 17                                  | 0                             |
|  | 2008-09            | 72   | 72   | 76  | 32  | 39                        | 22                                  | 6                             |
| African American   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                             | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                                      | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | 75   | 75   | 67  | 25  | 50                        | 25                                  | 0                             |
|  | 2008-09            | 45   | 45   | 64  | 27  | 18                        | 27                                  | 27                            |
| White  | 2007-08            | 84   | 84   | 87  | 26  | 58                        | 16                                  | 0                             |
|  | 2008-09            | 74   | 74   | 84  | 44  | 30                        | 23                                  | 2                             |
| Students with<br>Disabilities                                  | 2007-08            | 60   | 60   | 48  | 0   | 60                        | 40                                  | 0                             |
|  | 2008-09            | 33   | 33   | 42  | 8   | 25                        | 33                                  | 33                            |
| Limited English<br>Proficient                                  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                                  | 2007-08            | 83   | 83   | 65  | 17  | 67                        | 17                                  | 0                             |
|  | 2008-09            | 65   | 65   | 62  | 35  | 30                        | 27                                  | 8                             |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 84   | 84   | 79  | 25  | 59                        | 16                                  | 0                             |
|  | 2008-09            | 70   | 70   | 75  | 46  | 23                        | 25                                  | 5                             |
| Female   | 2007-08            | 82   | 82   | 80  | 27  | 55                        | 18                                  | 0                             |
|  | 2008-09            | 75   | 75   | 77  | 36  | 39                        | 20                                  | 5                             |

**SUBJECT: SCIENCE**

| <u>Student Group</u><br>Grade: _11 <sup>th</sup> _ | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students                                       | 2007-08            | 56   | 56   | 57  | 4   | 53                        | 13                                  | 31                            |
|  | 2008-09            | 49   | 49   | 56  | 1   | 48                        | 16                                  | 35                            |
| African American                                   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                 | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                          | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | -  | -  | 35  | -   | -                         | -                                   | -                             |
|  | 2008-09            | -  | -  | 39  | -   | -                         | -                                   | -                             |
| White  | 2007-08            | 58   | 58   | 64  | 4   | 55                        | 13                                  | 28                            |
|  | 2008-09            | 52   | 52   | 63  | 1   | 51                        | 16                                  | 32                            |
| Students with<br>Disabilities                      | 2007-08            | 8  | 8  | 17  | 0   | 80                        | 0                                   | 92                            |
|  | 2008-09            | 0  | 0  | 15  | 0   | 0                         | 17                                  | 83                            |
| Limited English<br>Proficient                      | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                      | 2007-08            | 47   | 47   | 36  | 5   | 42                        | 12                                  | 42                            |
|  | 2008-09            | 34   | 34   | 35  | 2   | 32                        | 11                                  | 55                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 56   | 56   | 58  | 6   | 50                        | 7                                   | 37                            |
|  | 2008-09            | 45   | 45   | 57  | 2   | 43                        | 16                                  | 39                            |
| Female   | 2007-08            | 57   | 57   | 55  | 2   | 55                        | 17                                  | 26                            |
|  | 2008-09            | 53   | 53   | 54  | 0   | 53                        | 16                                  | 31                            |

**SUBJECT: SOCIAL STUDIES (Aggregate only required)**

| <u>Student Group</u><br>Grade: 9 <sup>th</sup> __ | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|---|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|   |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students                                      | 2007-08            | 73   | 73   | 71  | 20  | 53                        | 21                                  | 6                             |
|   | 2008-09            | 71   | 71   | 72  | 26  | 44                        | 28                                  | 1                             |
| African American                                  | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                         | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic  | 2007-08            | 64   | 64   | 56  | 14  | 50                        | 29                                  | 7                             |
|   | 2008-09            | -  | -  | 59  | -   | -                         | -                                   | -                             |
| White   | 2007-08            | 75   | 75   | 79  | 20  | 55                        | 19                                  | 6                             |
|   | 2008-09            | 70   | 70   | 81  | 27  | 43                        | 29                                  | 1                             |
| Students with<br>Disabilities                     | 2007-08            | 36   | 36   | 32  | 0   | 36                        | 36                                  | 27                            |
|   | 2008-09            | 25   | 25   | 37  | 25  | 0                         | 75                                  | 0                             |
| Limited English<br>Proficient                     | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                     | 2007-08            | 70   | 70   | 54  | 13  | 57                        | 25                                  | 6                             |
|   | 2008-09            | 76   | 76   | 57  | 20  | 56                        | 22                                  | 2                             |
| Migrant   | 2007-08            |  |  |   |   |                           |                                     |                               |
|   | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male  | 2007-08            | 74   | 74   | 70  | 21  | 53                        | 19                                  | 6                             |
|   | 2008-09            | 67   | 67   | 73  | 29  | 38                        | 31                                  | 2                             |
| Female  | 2007-08            | 72   | 72   | 71  | 19  | 54                        | 22                                  | 6                             |
|   | 2008-09            | 75   | 75   | 72  | 23  | 53                        | 25                                  | 0                             |

**SUBJECT: SOCIAL STUDIES (Aggregate only required)**

| <u>Student Group</u><br>Grade: __11 <sup>th</sup> __ | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students   | 2007-08            | 81   | 81   | 80  | 36  | 46                        | 12                                  | 7                             |
|  | 2008-09            | 75   | 75   | 81  | 35  | 40                        | 14                                  | 11                            |
| African American                                     | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                            | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | -  | -  | 69  | -   | -                         | -                                   | -                             |
|  | 2008-09            | -  | -  | 72  | -   | -                         | -                                   | -                             |
| White  | 2007-08            | 83   | 83   | 85  | 38  | 45                        | 10                                  | 7                             |
|  | 2008-09            | 77   | 77   | 87  | 36  | 41                        | 13                                  | 10                            |
| Students with<br>Disabilities                        | 2007-08            | 33   | 33   | 41  | 0   | 33                        | 33                                  | 33                            |
|  | 2008-09            | 33   | 33   | 49  | 17  | 17                        | 33                                  | 33                            |
| Limited English<br>Proficient                        | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                        | 2007-08            | 79   | 79   | 65  | 30  | 46                        | 15                                  | 9                             |
|  | 2008-09            | 66   | 66   | 68  | 30  | 36                        | 14                                  | 20                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 76   | 76   | 80  | 30  | 46                        | 15                                  | 9                             |
|  | 2008-09            | 73   | 73   | 82  | 39  | 33                        | 14                                  | 14                            |
| Female   | 2007-08            | 86   | 86   | 80  | 41  | 45                        | 9                                   | 5                             |
|  | 2008-09            | 78   | 78   | 80  | 31  | 47                        | 13                                  | 9                             |

**SUBJECT: READING (OPTIONAL)**

| <u>Student Group</u><br>Grade: <u>7<sup>th</sup></u> | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students   | 2007-08            | 72   | 72   | 72  | 26  | 47                        | 17                                  | 11                            |
|  | 2008-09            | 75   | 75   | 80  | 17  | 59                        | 12                                  | 13                            |
| African American                                     | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                            | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | 67   | 67   | 60  | 25  | 42                        | 25                                  | 8                             |
|  | 2008-09            | 74   | 74   | 70  | 5   | 68                        | 16                                  | 11                            |
| White  | 2007-08            | 73   | 73   | 80  | 26  | 48                        | 16                                  | 10                            |
|  | 2008-09            | 77   | 77   | 85  | 19  | 58                        | 9                                   | 14                            |
| Students with<br>Disabilities                        | 2007-08            | -  | -  | 33  | -   | -                         | -                                   | -                             |
|  | 2008-09            | 33   | 33   | 43  | 0   | 33                        | 13                                  | 53                            |
| Limited English<br>Proficient                        | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                        | 2007-08            | 69   | 69   | 57  | 22  | 46                        | 21                                  | 10                            |
|  | 2008-09            | 66   | 66   | 68  | 11  | 55                        | 16                                  | 19                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 68   | 68   | 69  | 21  | 46                        | 14                                  | 18                            |
|  | 2008-09            | 62   | 62   | 77  | 9   | 53                        | 15                                  | 23                            |
| Female   | 2007-08            | 78   | 78   | 76  | 31  | 47                        | 20                                  | 2                             |
|  | 2008-09            | 87   | 87   | 83  | 24  | 64                        | 9                                   | 4                             |

**SUBJECT: READING (OPTIONAL)**

| <b>Student Group</b><br>Grade: <u>  </u> <sup>th</sup> <u>  </u> | <b>School Year</b> | <b>School Percent of Student Proficient &amp; Advanced</b> | <b>District Percent of Student Proficient &amp; Advanced</b> | <b>State Percent of Student Proficient &amp; Advanced</b> | <b>Percent of Student in School at Each Achievement Level</b> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <b>Advanced Level 1</b>                                       | <b>Proficient Level 2</b> | <b>Partially Proficient Level 3</b> | <b>Not Proficient Level 4</b> |
| All Students   | 2007-08            | 71   | 71   | 77  | 15  | 56                        | 21                                  | 8                             |
|  | 2008-09            | 77   | 77   | 76  | 30  | 46                        | 14                                  | 9                             |
| African American   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                               | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | 75   | 75   | 65  | 8   | 67                        | 25                                  | 0                             |
|  | 2008-09            | 55   | 55   | 65  | 27  | 27                        | 18                                  | 27                            |
| White  | 2007-08            | 70   | 70   | 83  | 16  | 54                        | 21                                  | 9                             |
|  | 2008-09            | 79   | 79   | 81  | 31  | 48                        | 14                                  | 7                             |
| Students with<br>Disabilities                                    | 2007-08            | 50   | 50   | 40  | 0   | 50                        | 20                                  | 30                            |
|  | 2008-09            | 17   | 17   | 35  | 0   | 17                        | 25                                  | 58                            |
| Limited English<br>Proficient                                    | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                                    | 2007-08            | 71   | 71   | 65  | 8   | 63                        | 21                                  | 8                             |
|  | 2008-09            | 71   | 71   | 63  | 29  | 42                        | 19                                  | 10                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 70   | 70   | 77  | 13  | 57                        | 21                                  | 9                             |
|  | 2008-09            | 71   | 71   | 63  | 29  | 42                        | 19                                  | 10                            |
| Female   | 2007-08            | 73   | 73   | 82  | 18  | 55                        | 21                                  | 6                             |
|  | 2008-09            | 86   | 86   | 79  | 37  | 49                        | 9                                   | 5                             |

**SUBJECT: READING (OPTIONAL)**

| <u>Student Group</u><br>Grade: _11 <sup>th</sup> _ | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students                                       | 2007-08            | 57   | 57   | 62  | 1   | 56                        | 21                                  | 21                            |
|  | 2008-09            | 51   | 51   | 60  | 0   | 51                        | 27                                  | 22                            |
| African American                                   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                 | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                          | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | -  | -  | 43  | -   | -                         | -                                   | -                             |
|  | 2008-09            | -  | -  | 45  | -   | -                         | -                                   | -                             |
| White  | 2007-08            | 59   | 59   | 68  | 1   | 58                        | 21                                  | 20                            |
|  | 2008-09            | 55   | 55   | 66  | 0   | 55                        | 26                                  | 18                            |
| Students with<br>Disabilities                      | 2007-08            | 8  | 8  | 19  | 0   | 8                         | 8                                   | 83                            |
|  | 2008-09            | 0  | 0  | 23  | 0   | 0                         | 17                                  | 83                            |
| Limited English<br>Proficient                      | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                      | 2007-08            | 53   | 53   | 43  | 2   | 51                        | 16                                  | 30                            |
|  | 2008-09            | 36   | 36   | 42  | 0   | 36                        | 32                                  | 32                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 46   | 46   | 58  | 2   | 44                        | 26                                  | 28                            |
|  | 2008-09            | 45   | 45   | 56  | 0   | 45                        | 33                                  | 22                            |
| Female   | 2007-08            | 67   | 67   | 66  | 0   | 67                        | 17                                  | 16                            |
|  | 2008-09            | 58   | 58   | 64  | 0   | 58                        | 20                                  | 22                            |

**SUBJECT: WRITNG (OPTIONAL)**

| <b>Student Group</b><br><b>Grade: 7<sup>th</sup></b> | <b>School Year</b> | <b>School Percent of Student Proficient &amp; Advanced</b> | <b>District Percent of Student Proficient &amp; Advanced</b> | <b>State Percent of Student Proficient &amp; Advanced</b> | <b>Percent of Student in School at Each Achievement Level</b> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <b>Advanced Level 1</b>                                       | <b>Proficient Level 2</b> | <b>Partially Proficient Level 3</b> | <b>Not Proficient Level 4</b> |
| All Students   | 2007-08            | 71   | 77   |   | 0   | 71                        | 22                                  | 7                             |
|  | 2008-09            | 75   | 75   | 78  | 0   | 75                        | 23                                  | 3                             |
| African American                                     | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                            | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | 67   | 67   | 66  | 25  | 42                        | 25                                  | 8                             |
|  | 2008-09            | 74   | 74   | 71  | 0   | 74                        | 21                                  | 5                             |
| White  | 2007-08            | 73   | 73   | 81  | 26  | 48                        | 16                                  | 10                            |
|  | 2008-09            | 76   | 76   | 85  | 0   | 76                        | 22                                  | 3                             |
| Students with<br>Disabilities                        | 2007-08            | -  | -  | 35  | -   | -                         | -                                   | -                             |
|  | 2008-09            | 40   | 40   | 38  | 0   | 40                        | 60                                  | 0                             |
| Limited English<br>Proficient                        | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                        | 2007-08            | 69   | 69   | 57  | 0   | 69                        | 24                                  | 7                             |
|  | 2008-09            | 61   | 61   | 69  | 0   | 61                        | 34                                  | 5                             |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 63   | 63   | 70  | 0   | 63                        | 27                                  | 11                            |
|  | 2008-09            | 53   | 53   | 76  | 0   | 53                        | 40                                  | 6                             |
| Female   | 2007-08            | 82   | 82   | 84  | 0   | 82                        | 16                                  | 2                             |
|  | 2008-09            | 93   | 93   | 84  | 0   | 93                        | 7                                   | 0                             |

**SUBJECT: WRITNG (OPTIONAL)**

| <u>Student Group</u><br>Grade: <u>8<sup>th</sup></u> <u>    </u> | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students   | 2007-08            | 55   | 55   | 70  | 0   | 55                        | 29                                  | 16                            |
|  | 2008-09            | 70   | 70   | 74  | 0   | 70                        | 19                                  | 11                            |
| African American   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                               | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | 50   | 50   | 57  | 0   | 50                        | 25                                  | 25                            |
|  | 2008-09            | 45   | 45   | 65  | 0   | 45                        | 18                                  | 36                            |
| White  | 2007-08            | 57   | 57   | 76  | 0   | 57                        | 29                                  | 14                            |
|  | 2008-09            | 74   | 74   | 79  | 0   | 74                        | 18                                  | 8                             |
| Students with<br>Disabilities                                    | 2007-08            | 10   | 10   | 28  | 0   | 10                        | 40                                  | 50                            |
|  | 2008-09            | 9  | 9  | 31  | 0   | 9                         | 27                                  | 64                            |
| Limited English<br>Proficient                                    | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                                    | 2007-08            | 52   | 52   | 56  | 0   | 52                        | 27                                  | 21                            |
|  | 2008-09            | 65   | 65   | 62  | 0   | 65                        | 22                                  | 13                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 46   | 46   | 62  | 0   | 46                        | 30                                  | 23                            |
|  | 2008-09            | 61   | 61   | 68  | 0   | 61                        | 23                                  | 16                            |
| Female   | 2007-08            | 70   | 70   | 77  | 0   | 70                        | 27                                  | 3                             |
|  | 2008-09            | 81   | 81   | 81  | 0   | 81                        | 14                                  | 5                             |

**SUBJECT: WRITNG (OPTIONAL)**

| <u>Student Group</u><br>Grade: _11 <sup>th</sup> _ | <u>School Year</u> | <u>School Percent of Student Proficient &amp; Advanced</u> | <u>District Percent of Student Proficient &amp; Advanced</u> | <u>State Percent of Student Proficient &amp; Advanced</u> | <u>Percent of Student in School at Each Achievement Level</u> |                           |                                     |                               |
|--|--------------------|--|--|---|---|---------------------------|-------------------------------------|-------------------------------|
|  |                    |  |  |   | <u>Advanced Level 1</u>                                       | <u>Proficient Level 2</u> | <u>Partially Proficient Level 3</u> | <u>Not Proficient Level 4</u> |
| All Students                                       | 2007-08            | 33   | 33   | 41  | 2   | 31                        | 46                                  | 21                            |
|  | 2008-09            | 20   | 20   | 43  | 0   | 20                        | 61                                  | 19                            |
| African American                                   | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| American Indian/<br>Native Alaskan                 | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Asian/Pacific<br>Islander                          | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Hispanic   | 2007-08            | -  | -  | 20  | -   | -                         | -                                   | -                             |
|  | 2008-09            | -  | -  | 26  | -   | -                         | -                                   | -                             |
| White  | 2007-08            | 35   | 35   | 47  | 2   | 33                        | 46                                  | 19                            |
|  | 2008-09            | 22   | 22   | 50  | 0   | 22                        | 62                                  | 16                            |
| Students with<br>Disabilities                      | 2007-08            | 0  | 0  | 7   | 0   | 0                         | 10                                  | 90                            |
|  | 2008-09            | 0  | 0  | 9   | 0   | 0                         | 36                                  | 64                            |
| Limited English<br>Proficient                      | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Economically<br>Disadvantaged                      | 2007-08            | 19   | 19   | 21  | 2   | 16                        | 51                                  | 30                            |
|  | 2008-09            | 18   | 18   | 24  | 0   | 18                        | 52                                  | 30                            |
| Migrant  | 2007-08            |  |  |   |   |                           |                                     |                               |
|  | 2008-09            |  |  |   |   |                           |                                     |                               |
| Male   | 2007-08            | 22   | 22   | 36  | 0   | 22                        | 46                                  | 31                            |
|  | 2008-09            | 14   | 14   | 38  | 0   | 14                        | 63                                  | 24                            |
| Female   | 2007-08            | 43   | 43   | 46  | 3   | 43                        | 47                                  | 10                            |
|  | 2008-09            | 27   | 27   | 49  | 0   | 27                        | 60                                  | 13                            |

## **English Proficiency Gains**

Our school helps to support students whose first language is not English. Noted below is the number of Limited English Proficient students scoring at each level of proficiency on the ELPA (English Language Proficiency Assessment) for the past two school years, for grades 7-12.

| <b>School Year</b> | <b>Number Tested</b> | <b>Percent Proficient</b> | <b>Advanced Proficient</b> | <b>Proficient</b> | <b>High Intermed.</b> | <b>Low Intermed.</b> | <b>Basic</b> |
|--------------------|----------------------|---------------------------|----------------------------|-------------------|-----------------------|----------------------|--------------|
| 2007-08            | 27                   | 7.5%                      | 0                          | 2                 | 12                    | 10                   | 3            |
| 2008-09            | 28                   | 14.3%                     | 1                          | 3                 | 13                    | 9                    | 2            |

## **Local and Norm Referenced Achievement Data**

At Bronson Jr/Sr High School we administer a variety of assessments to help determine student needs and progress. Included among these assessments are nationally norm referenced assessments. For grades 7 and 8 we use the Northwest Educational Assessment Measures of Academic Progress Test – known locally as B-MAP. For grades 9 and 10 we use the American College Test (ACT) Assessments EXPLORE and PLAN respectively. 11<sup>th</sup> graders all took the ACT as part of the MME.

Pages 27 – 29 show Growth Summary data for students who took the B-MAP assessment in the 2008-09 School Year. Pages 30 – 37 show achievement data for students in 9<sup>th</sup> grade who took the EXPLORE assessment and 10<sup>th</sup> grade who took the PLAN assessment.

Additionally, some students choose to take the Scholastic Achievement Test (SAT), The Armed Services Vocational Aptitude Battery (ASVAB), and the ACT – WorkKeys tests. We do not report the data for these assessments in the Annual Report. If you wish to see aggregate data for these assessments, please contact the Guidance Office.

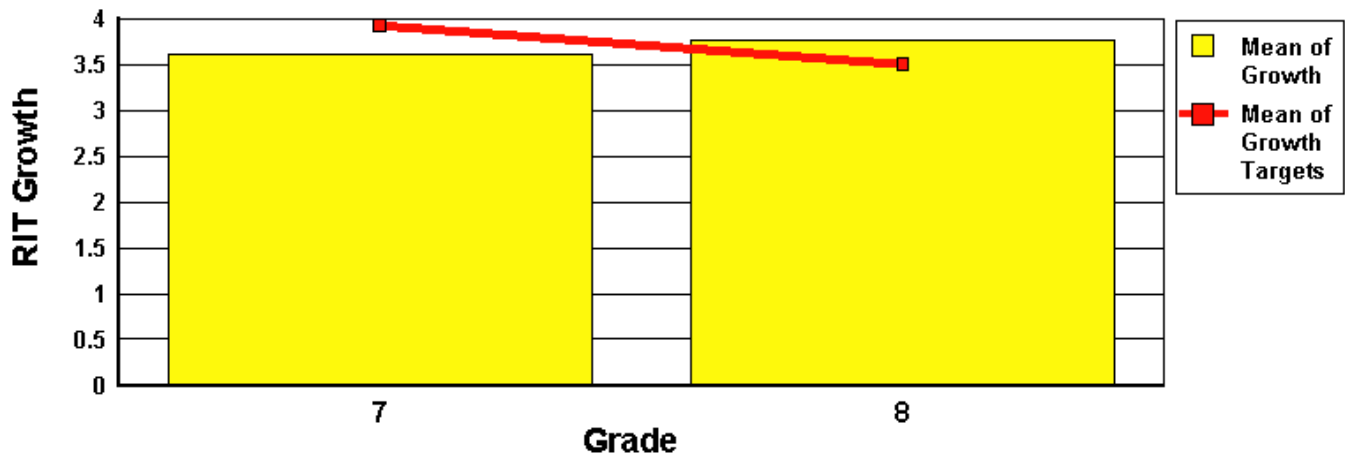
## Student Growth Summary - Fall 2008 to Spring 2009

School: Bronson Junior/Senior High School

Option Grouping: Ethnicity  
\*( Small Group Summary Display is OFF)

| Language Usage         | Count     | Fall 2008    |             | Spring 2009  |             | Growth     |            |            | Mean Growth Target ** | Growth Index | Percent of Target | Count Meeting Growth Target | Percent Meeting Growth Target |
|------------------------|-----------|--------------|-------------|--------------|-------------|------------|------------|------------|-----------------------|--------------|-------------------|-----------------------------|-------------------------------|
|                        |           | Mean RIT     | Std Dev     | Mean RIT     | Std Dev     | Mean       | Std Dev    | Std Error  |                       |              |                   |                             |                               |
|                        |           |              |             |              |             |            |            |            |                       |              |                   |                             |                               |
| <b>Grade 7</b>         | <b>92</b> | <b>213.3</b> | <b>14.7</b> | <b>217.0</b> | <b>12.9</b> | <b>3.7</b> | <b>6.3</b> | <b>0.7</b> | <b>3.9</b>            | <b>-0.3</b>  | <b>92.2</b>       | <b>43</b>                   | <b>46.7</b>                   |
| Black/African American | 1         | *            | *           | *            | *           | *          | *          | *          | *                     | *            | *                 | *                           | :                             |
| Caucasian              | 71        | 215.1        | 13.2        | 218.2        | 11.6        | 3.1        | 5.9        | 0.7        | 3.7                   | -0.5         | 86.9              | 32                          | 45.1                          |
| Hispanic or Latino     | 20        | 207.8        | 18.6        | 212.1        | 16.1        | 4.3        | 6.4        | 1.4        | 4.8                   | -0.5         | 89.6              | 10                          | 50.0                          |
| <b>Grade 8</b>         | <b>92</b> | <b>215.0</b> | <b>14.8</b> | <b>218.8</b> | <b>12.7</b> | <b>3.8</b> | <b>7.1</b> | <b>0.7</b> | <b>3.5</b>            | <b>0.3</b>   | <b>107.8</b>      | <b>59</b>                   | <b>64.1</b>                   |
| Black/African American | 1         | *            | *           | *            | *           | *          | *          | *          | *                     | *            | *                 | *                           | :                             |
| Caucasian              | 80        | 215.5        | 14.0        | 219.2        | 11.6        | 3.7        | 7.0        | 0.8        | 3.3                   | 0.4          | 111.2             | 52                          | 65.0                          |
| Hispanic or Latino     | 11        | 211.7        | 20.7        | 216.2        | 20.0        | 4.5        | 7.9        | 2.4        | 4.7                   | -0.3         | 94.2              | 7                           | 63.6                          |

**Language Usage**



\* Summary data for groups with less than 10 students are suppressed because they are not statistically reliable.

\*\* All Targets based on the most recent NWEA RIT Scale Norms study.

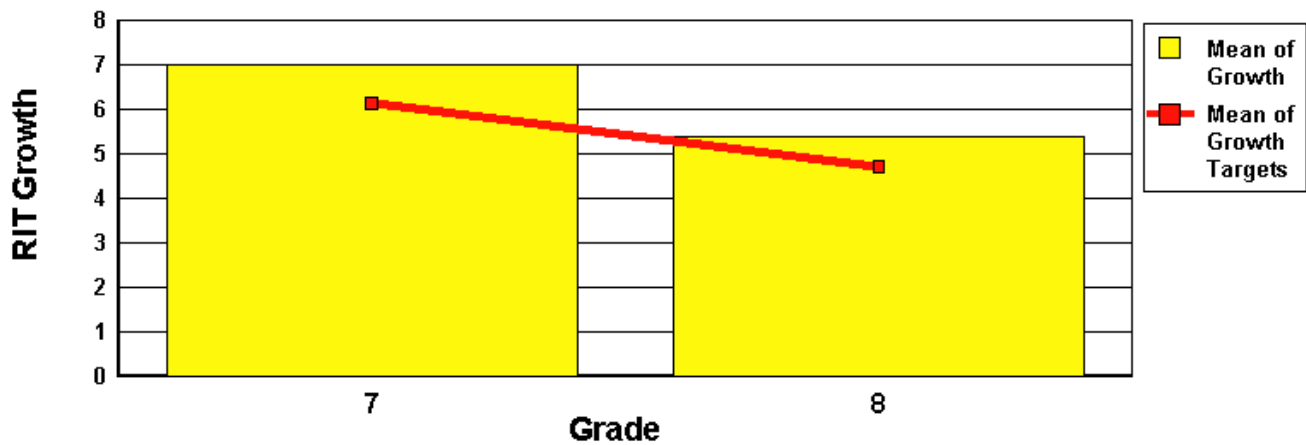
## Student Growth Summary - Fall 2008 to Spring 2009

School: Bronson Junior/Senior High School

Option Grouping: Ethnicity  
\*( Small Group Summary Display is OFF)

| Mathematics            | Count | Fall 2008 |         | Spring 2009 |         | Growth |         |           | Mean Growth Target ** | Growth Index | Percent of Target | Count Meeting Growth Target | Percent Meeting Growth Target |
|------------------------|-------|-----------|---------|-------------|---------|--------|---------|-----------|-----------------------|--------------|-------------------|-----------------------------|-------------------------------|
|                        |       | Mean RIT  | Std Dev | Mean RIT    | Std Dev | Mean   | Std Dev | Std Error |                       |              |                   |                             |                               |
| <b>Grade 7</b>         | 92    | 222.6     | 16.3    | 229.7       | 16.7    | 7.1    | 7.3     | 0.8       | 6.1                   | 0.9          | 114.3             | 54                          | 58.7                          |
| Black/African American | 1     | *         | *       | *           | *       | *      | *       | *         | *                     | *            | *                 | *                           | *                             |
| Caucasian              | 71    | 224.2     | 15.2    | 231.1       | 15.8    | 6.9    | 7.0     | 0.8       | 6.0                   | 0.8          | 113.6             | 43                          | 60.6                          |
| Hispanic or Latino     | 20    | 217.3     | 19.6    | 225.0       | 19.6    | 7.7    | 8.6     | 1.9       | 6.6                   | 1.1          | 116.8             | 10                          | 50.0                          |
| <b>Grade 8</b>         | 92    | 227.8     | 18.4    | 233.2       | 17.0    | 5.4    | 6.4     | 0.7       | 4.7                   | 0.7          | 114.8             | 51                          | 55.4                          |
| Black/African American | 1     | *         | *       | *           | *       | *      | *       | *         | *                     | *            | *                 | *                           | *                             |
| Caucasian              | 80    | 229.0     | 17.7    | 234.4       | 16.9    | 5.4    | 5.8     | 0.7       | 4.6                   | 0.8          | 116.8             | 44                          | 55.0                          |
| Hispanic or Latino     | 11    | 219.2     | 23.1    | 224.9       | 17.4    | 5.7    | 10.3    | 3.1       | 5.5                   | 0.3          | 105.0             | 7                           | 63.6                          |

### Mathematics



\* Summary data for groups with less than 10 students are suppressed because they are not statistically reliable.

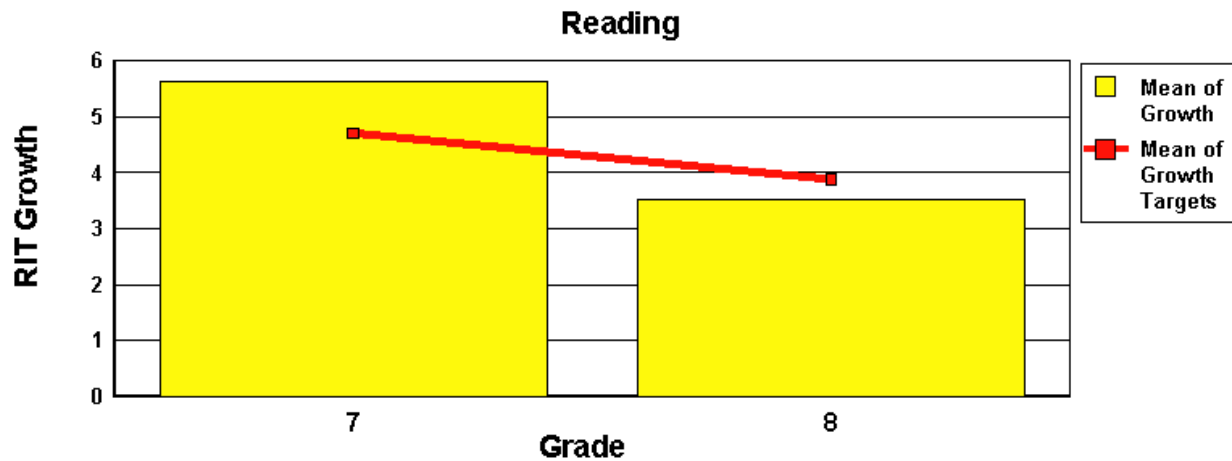
\*\* All Targets based on the most recent NWEA RIT Scale Norms study.

## Student Growth Summary - Fall 2008 to Spring 2009

School: Bronson Junior/Senior High School

Option Grouping: Ethnicity  
\*( Small Group Summary Display is OFF)

| Reading                | Count | Fall 2008 |         | Spring 2009 |         | Growth |         |           | Mean Growth Target ** | Growth Index | Percent of Target | Count Meeting Growth Target | Percent Meeting Growth Target |
|------------------------|-------|-----------|---------|-------------|---------|--------|---------|-----------|-----------------------|--------------|-------------------|-----------------------------|-------------------------------|
|                        |       | Mean RIT  | Std Dev | Mean RIT    | Std Dev | Mean   | Std Dev | Std Error |                       |              |                   |                             |                               |
| <b>Grade 7</b>         | 92    | 211.9     | 14.5    | 217.5       | 14.7    | 5.6    | 6.2     | 0.6       | 4.7                   | 0.9          | 119.4             | 50                          | 54.3                          |
| Black/African American | 1     | *         | *       | *           | *       | *      | *       | *         | *                     | *            | *                 | *                           | *                             |
| Caucasian              | 71    | 214.0     | 13.3    | 219.4       | 13.2    | 5.4    | 5.9     | 0.7       | 4.4                   | 1.0          | 123.8             | 39                          | 54.9                          |
| Hispanic or Latino     | 20    | 205.0     | 17.1    | 211.4       | 18.2    | 6.4    | 7.5     | 1.7       | 5.8                   | 0.7          | 111.2             | 11                          | 55.0                          |
| <b>Grade 8</b>         | 92    | 216.0     | 16.4    | 219.5       | 15.1    | 3.5    | 6.5     | 0.7       | 3.9                   | -0.4         | 90.8              | 53                          | 57.6                          |
| Black/African American | 1     | *         | *       | *           | *       | *      | *       | *         | *                     | *            | *                 | *                           | *                             |
| Caucasian              | 80    | 216.5     | 14.7    | 220.0       | 13.0    | 3.5    | 6.7     | 0.8       | 3.7                   | -0.2         | 94.3              | 46                          | 57.5                          |
| Hispanic or Latino     | 11    | 211.3     | 26.5    | 214.7       | 26.5    | 3.4    | 5.2     | 1.6       | 5.2                   | -1.7         | 66.7              | 6                           | 54.5                          |



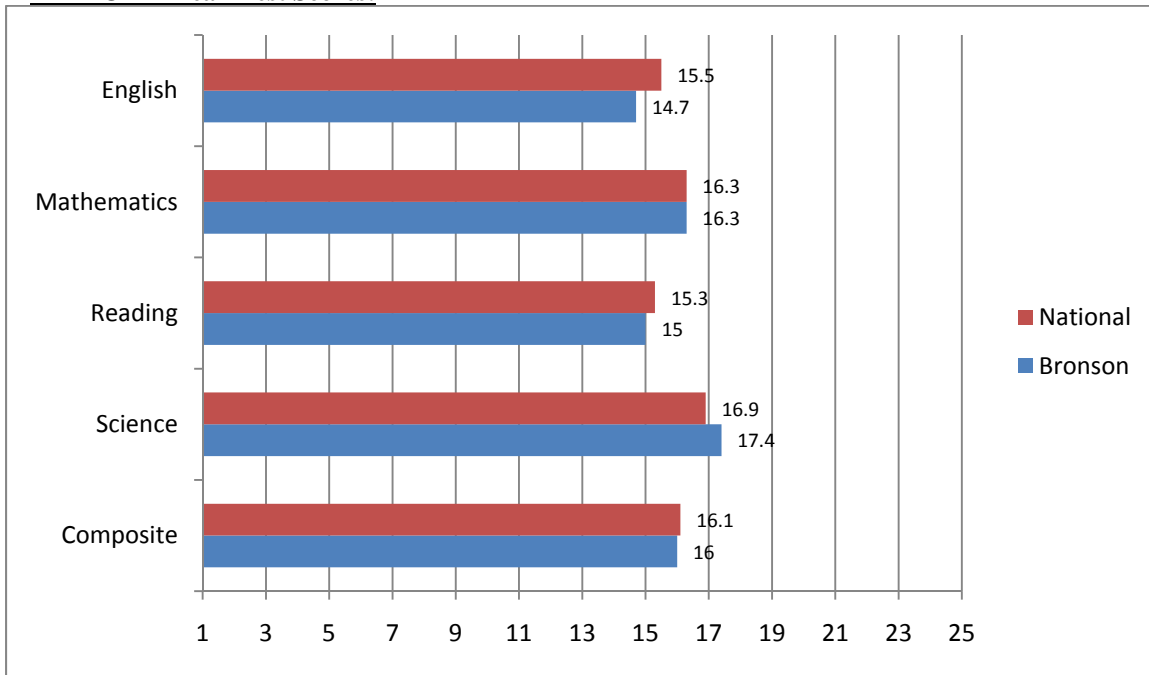
\* Summary data for groups with less than 10 students are suppressed because they are not statistically reliable.

\*\* All Targets based on the most recent NWEA RIT Scale Norms study.

**ACT-EXPLORE – 9<sup>th</sup> Grade:**

Chart Series 1: How does our students’ performance compare with other 9<sup>th</sup> graders nationwide?

**EXPLORE Mean Test Scores:**



**EXPLORE Mean Subscores:**

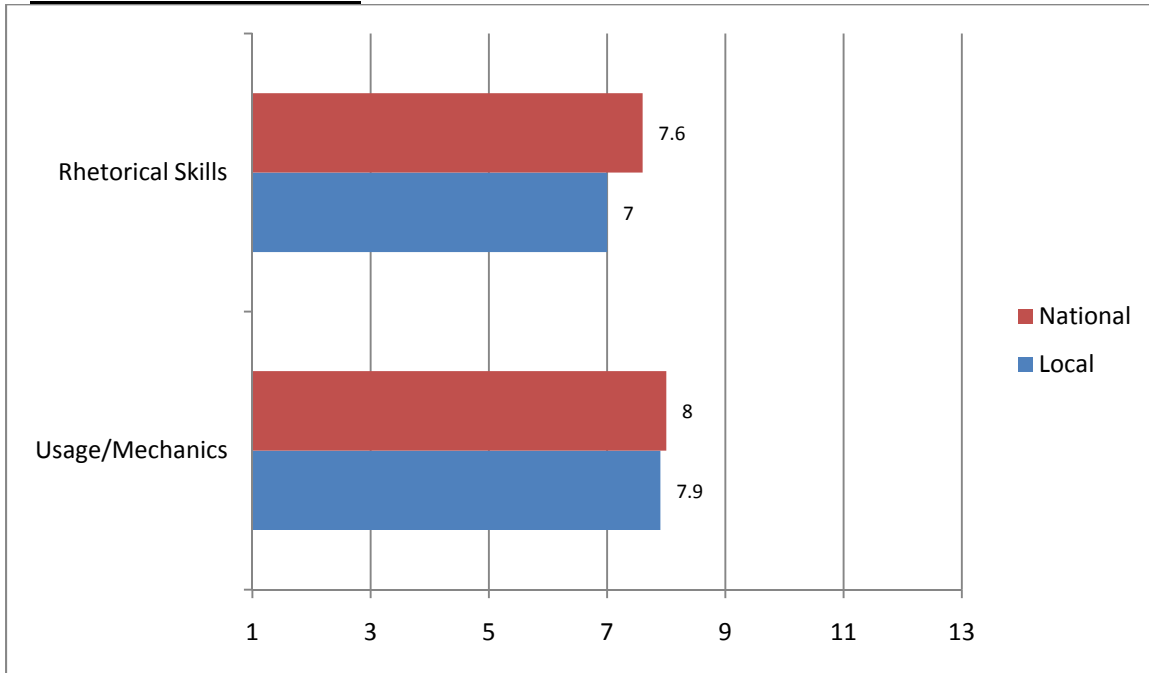
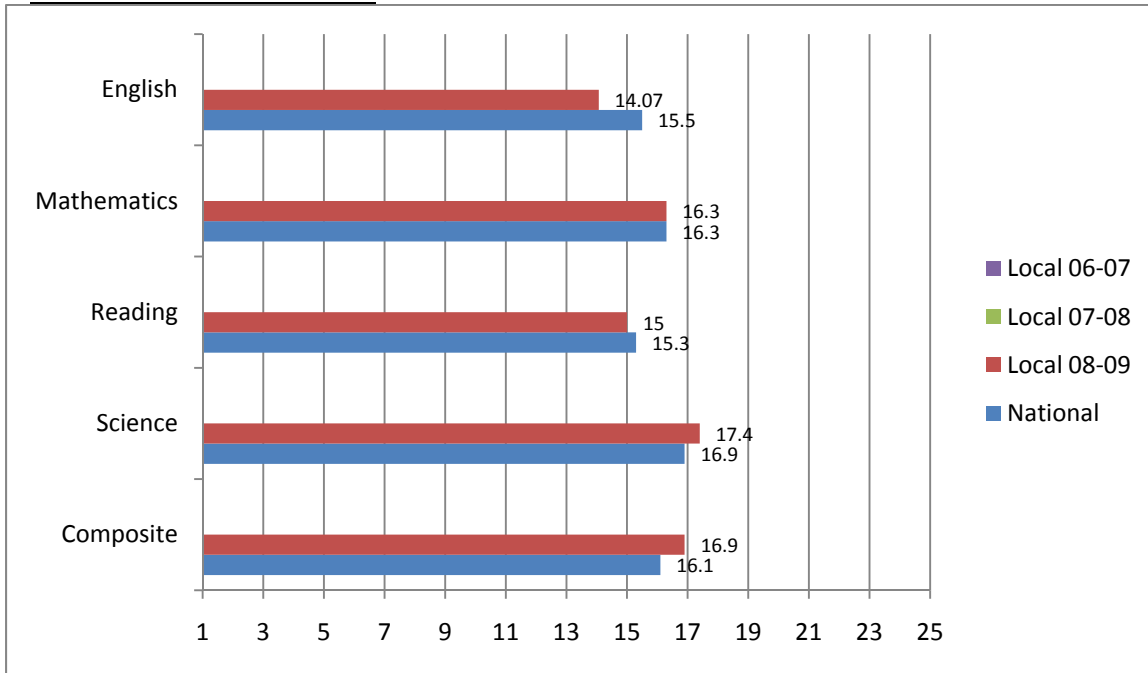


Chart Series 2: Is the academic achievement of our 9<sup>th</sup> grade students, over the past three years\*\*, improving compared to other 9<sup>th</sup> graders nationwide?

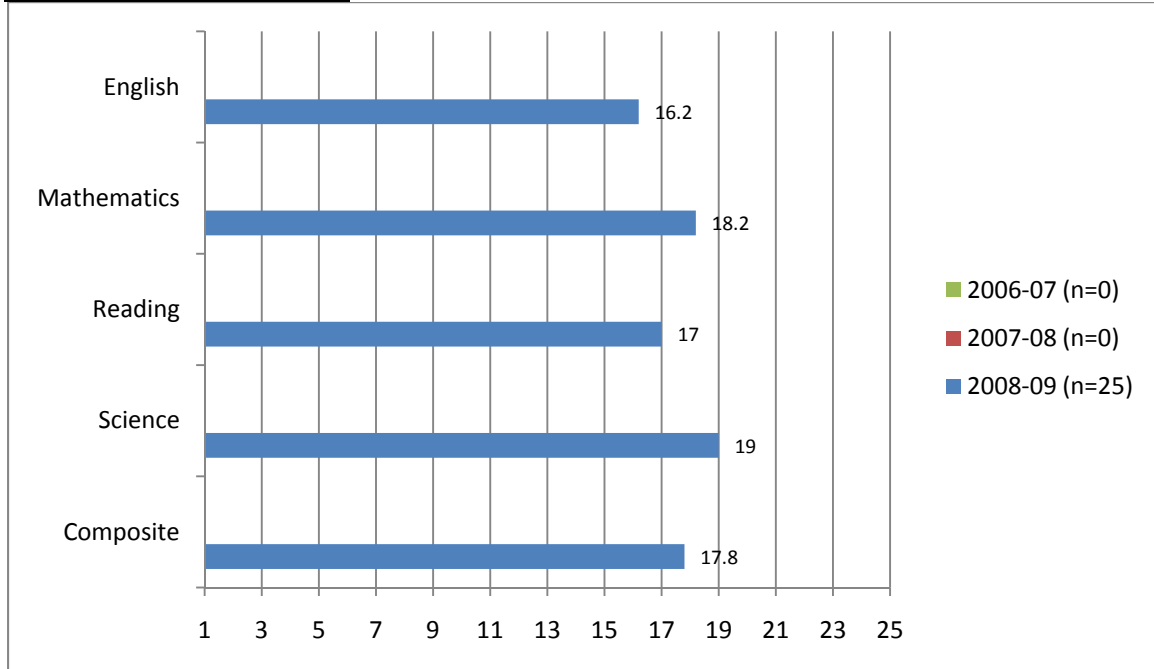
**EXPLORE Mean Test Scores:**



\*\* Bronson Jr/Sr HS took the EXPLORE and PLAN tests for the first time in 2008-09. Only one year of local data is available at this time.

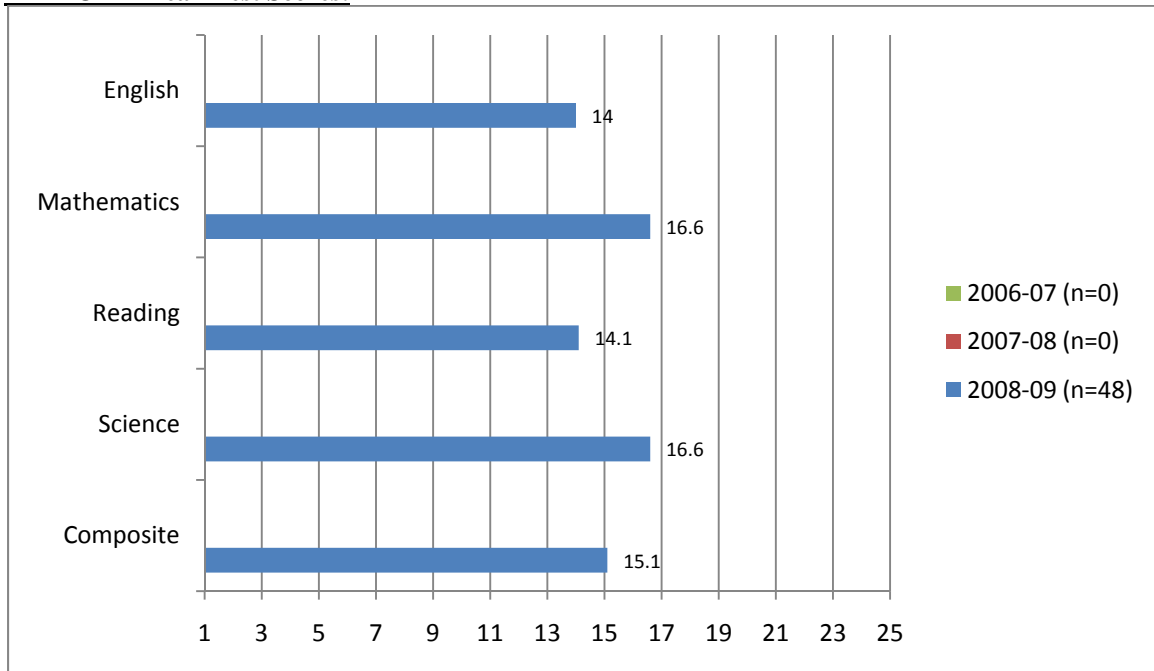
Chart Series 3: Are our students adequately preparing themselves to be successful?

**EXPLORE Mean Test Scores:**



**Core:** Students who plan to take 4+ years of English, 3+ years each of mathematics, social studies and natural sciences (self-reported).

**EXPLORE Mean Test Scores:**

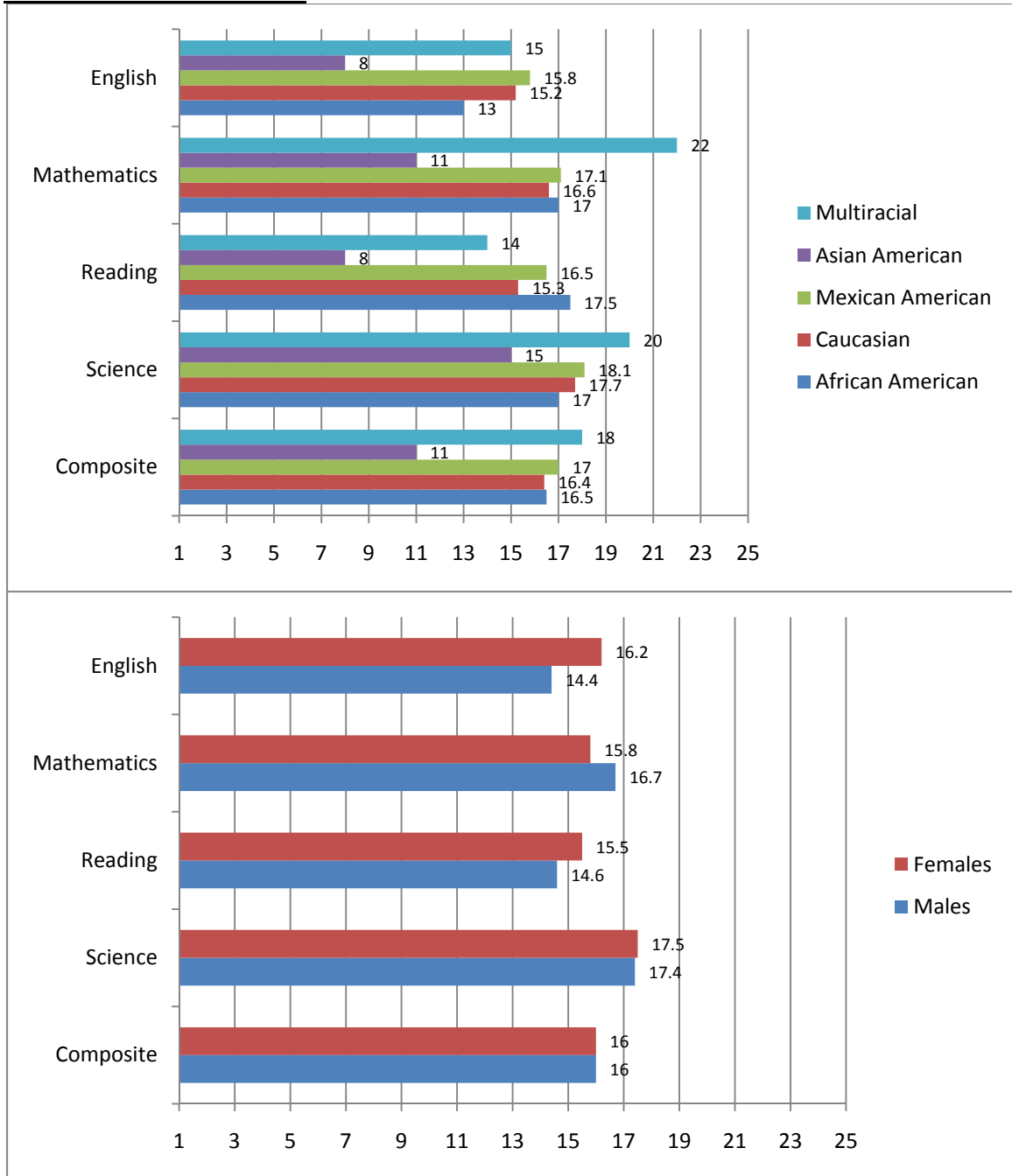


**Non-Core:** Students who DO NOT plan to take 4+ years of English, 3+ years each of mathematics, social studies and natural sciences (self-reported).

*\*\* Bronson Jr/Sr HS took the EXPLORE and PLAN tests for the first time in 2008-09. Only one year of local data is available at this time.*

Chart Series 4: Are our students achieving similarly across racial/ethnic and gender groups?

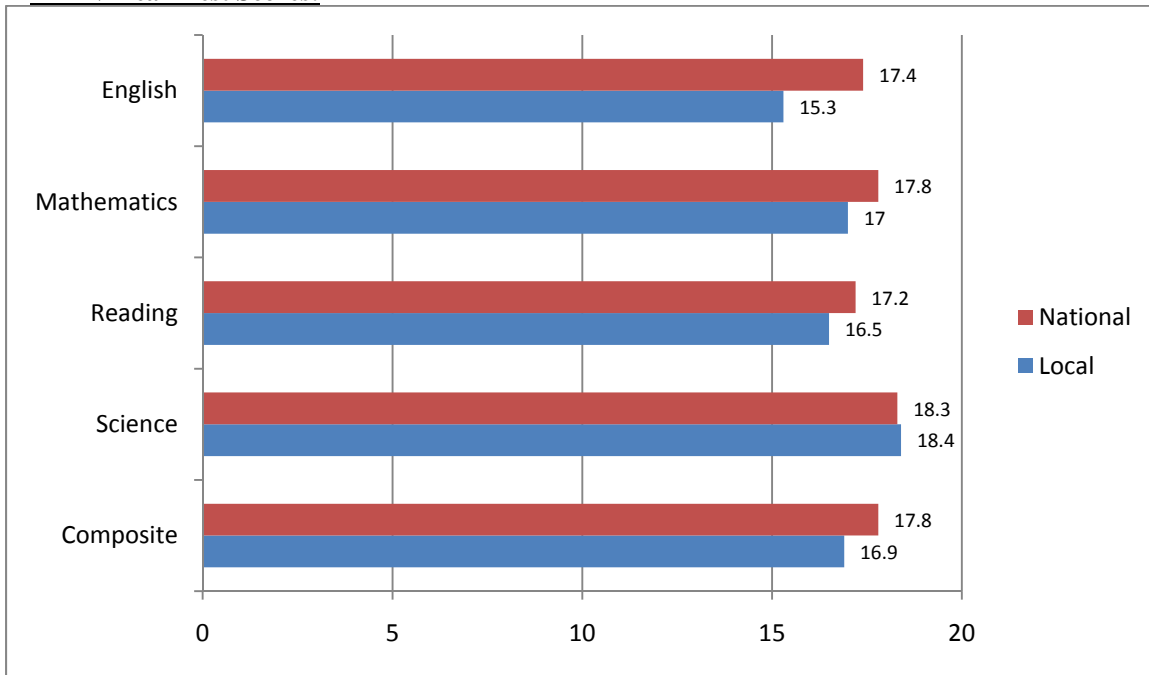
**EXPLORE Mean Test Scores:**



**ACT-PLAN – 10<sup>th</sup> Grade:**

Chart Series 1: How does our students' performance compare with other 10<sup>th</sup> graders nationwide?

**PLAN Mean Test Scores:**



**PLAN Mean Subscores:**

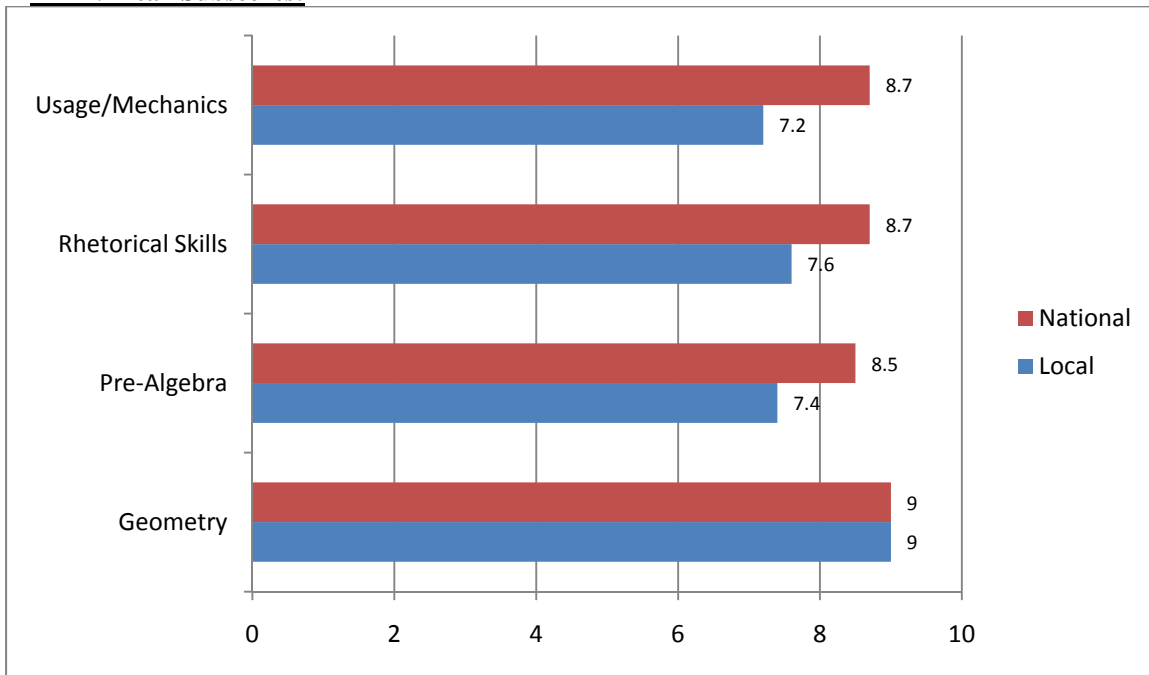
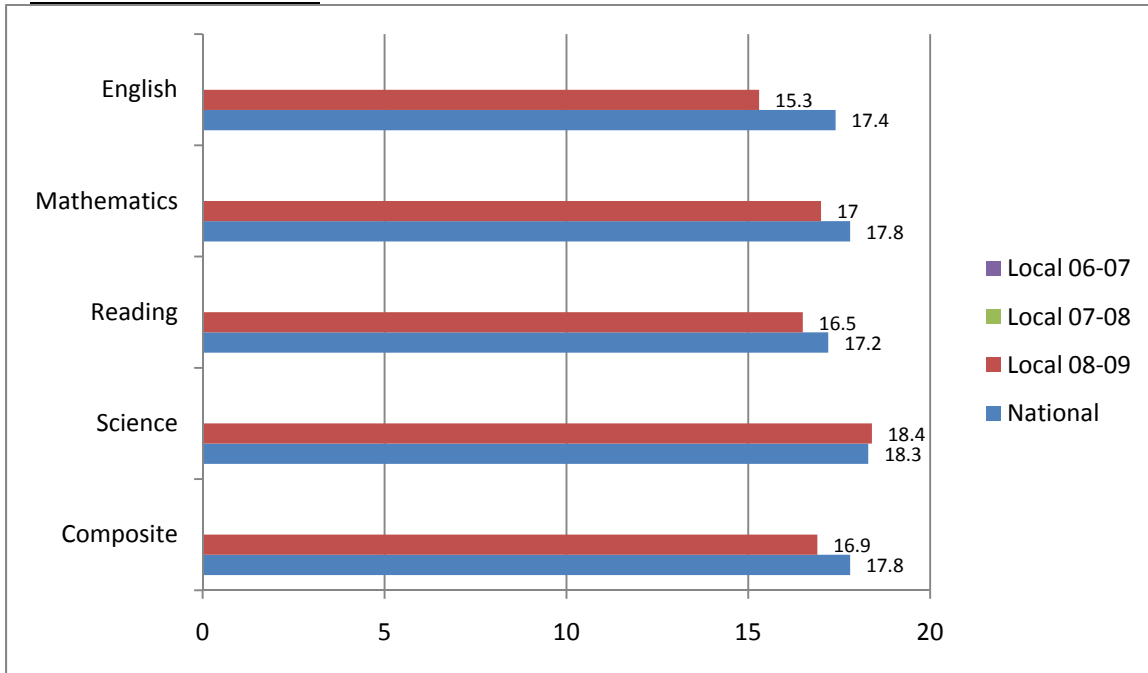


Chart Series 2: Is the academic achievement of our 10<sup>th</sup> grade students, over the past three years\*\*, improving compared to other 10<sup>th</sup> graders nationwide?

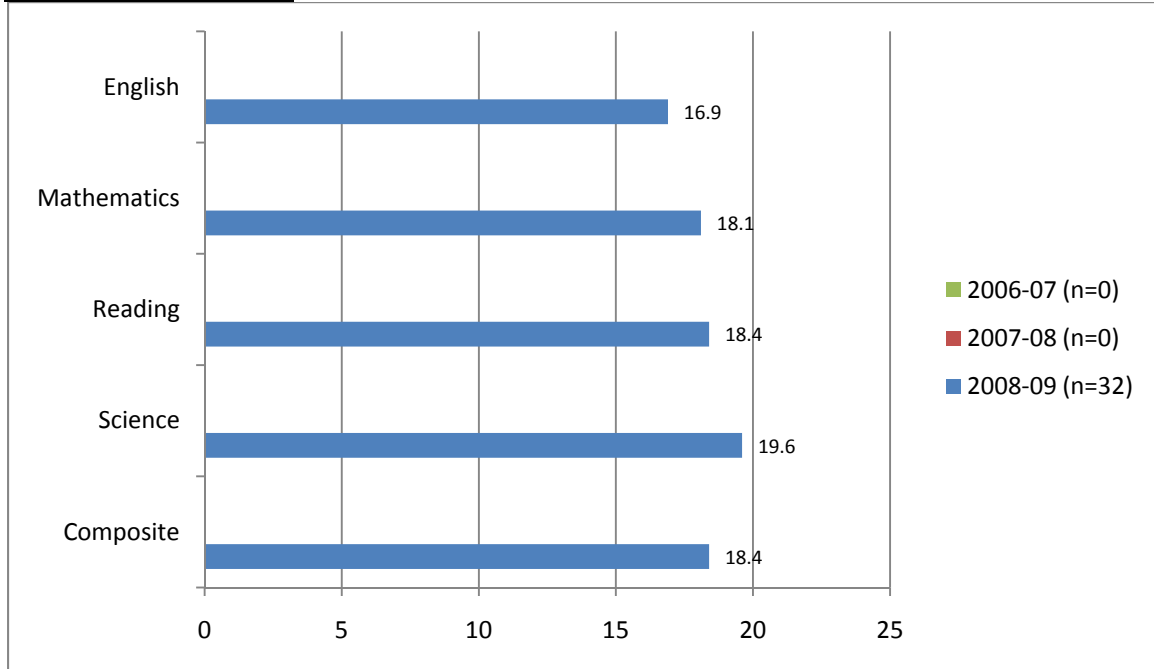
**PLAN Mean Test Scores:**



\*\* Bronson Jr/Sr HS took the EXPLORE and PLAN tests for the first time in 2008-09. Only one year of local data is available at this time.

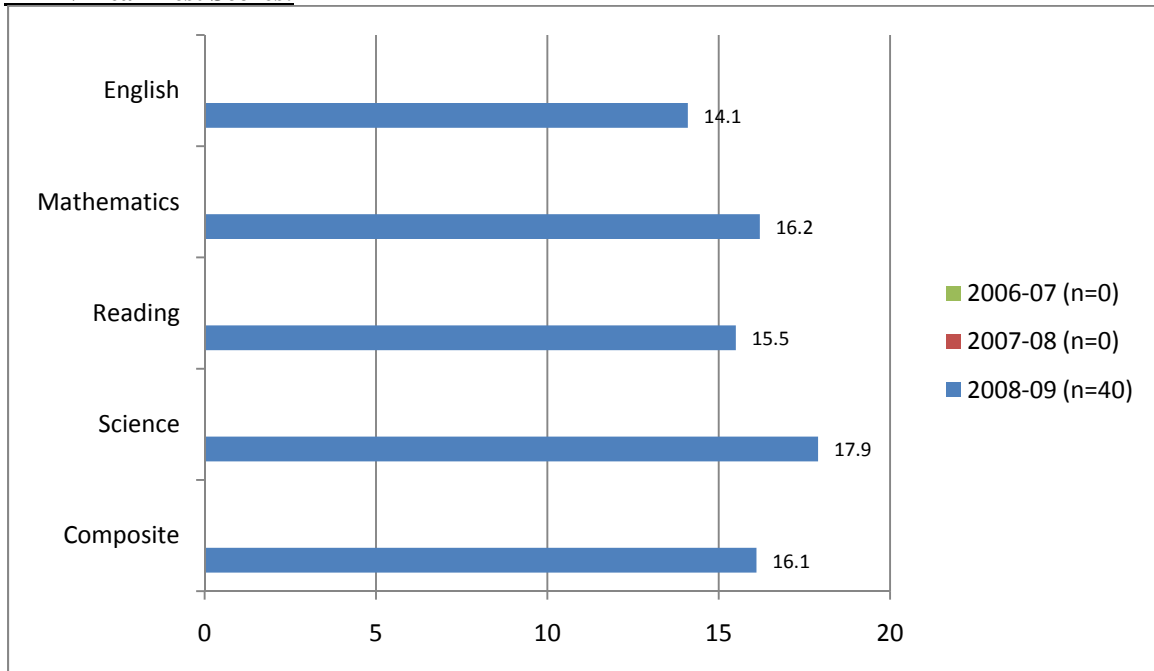
Chart Series 3: Are our students adequately preparing themselves to be successful?

**PLAN Mean Test Scores:**



**Core:** Students who plan to take 4+ years of English, 3+ years each of mathematics, social studies and natural sciences (self-reported).

**PLAN Mean Test Scores:**

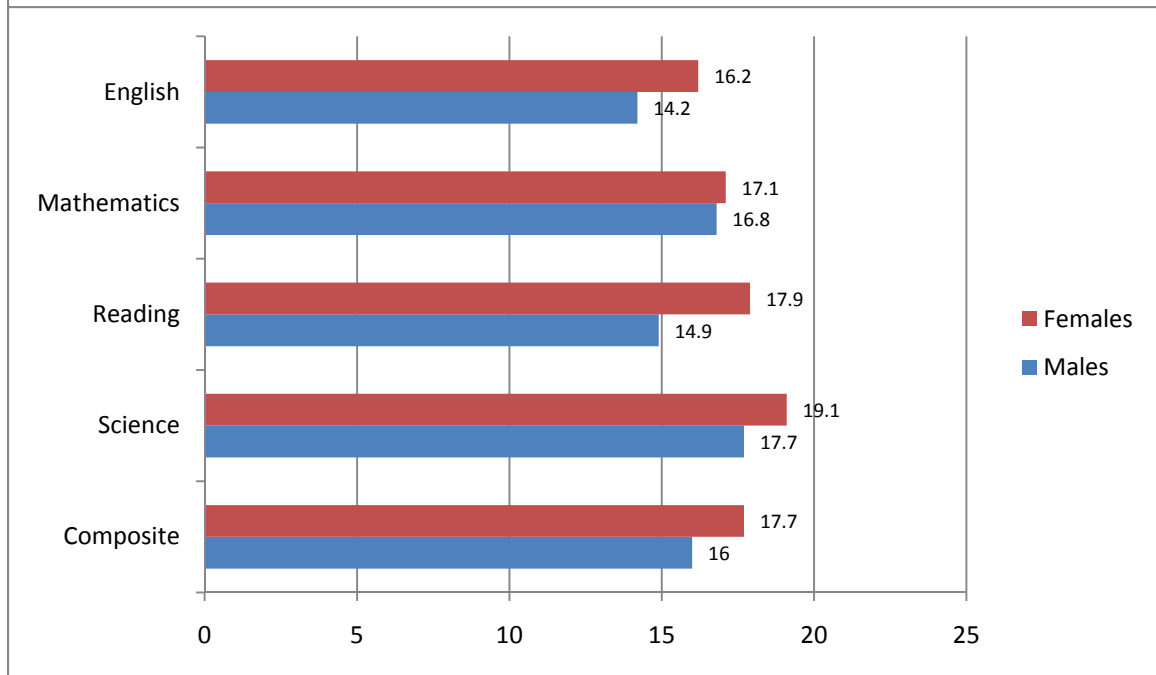
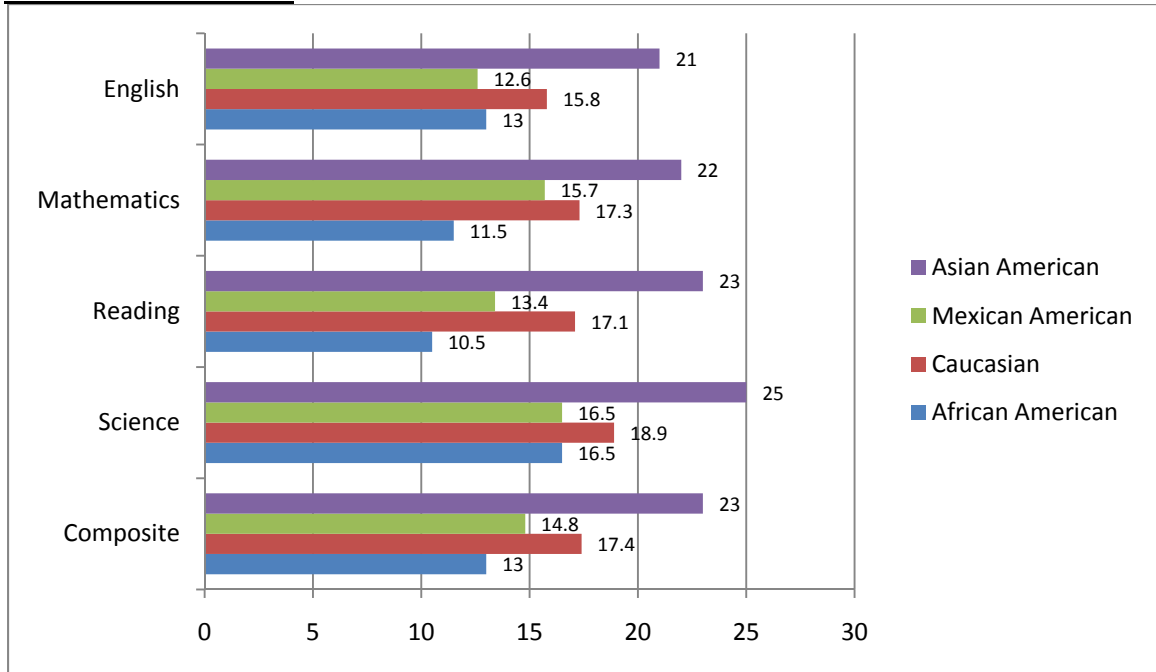


**Non-Core:** Students who DO NOT plan to take 4+ years of English, 3+ years each of mathematics, social studies and natural sciences (self-reported).

*\*\* Bronson Jr/Sr HS took the EXPLORE and PLAN tests for the first time in 2008-09. Only one year of local data is available at this time.*

Chart Series 4: Are our students achieving similarly across racial/ethnic and gender groups?

**PLAN Mean Test Scores:**



**ACT – 11<sup>th</sup> Grade:**

Table 1: Five-Year Trend – Average ACT Scores

| Grad Year    | English     |             | Mathematics |             | Reading     |             | Science     |             | Composite   |             |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|              | School      | State       | School      | State       | School      | State       | School      | State       | School      | State       |
| 2005         | 18.0        | 20.7        | 20.2        | 21.2        | 21.6        | 21.8        | 21.5        | 21.6        | 20.5        | 21.4        |
| 2006         | 19.2        | 20.7        | 19.4        | 21.2        | 20.1        | 21.8        | 21.1        | 21.7        | 20.1        | 21.5        |
| 2007*        | 16.8        | 20.7        | 19.0        | 21.3        | 19.5        | 21.8        | 20.2        | 21.7        | 19.0        | 21.5        |
| 2008*        | 16.5        | 18.7        | 18.6        | 19.5        | 18.5        | 19.8        | 19.7        | 19.9        | 18.5        | 19.6        |
| <b>2009*</b> | <b>17.0</b> | <b>18.6</b> | <b>18.4</b> | <b>19.6</b> | <b>18.6</b> | <b>19.6</b> | <b>19.7</b> | <b>20.1</b> | <b>18.6</b> | <b>19.6</b> |

\* 2007 was the first year all BHS 11<sup>th</sup> graders took the ACT Test as part of the MME

Chart Series 1: Are our students ready for college?

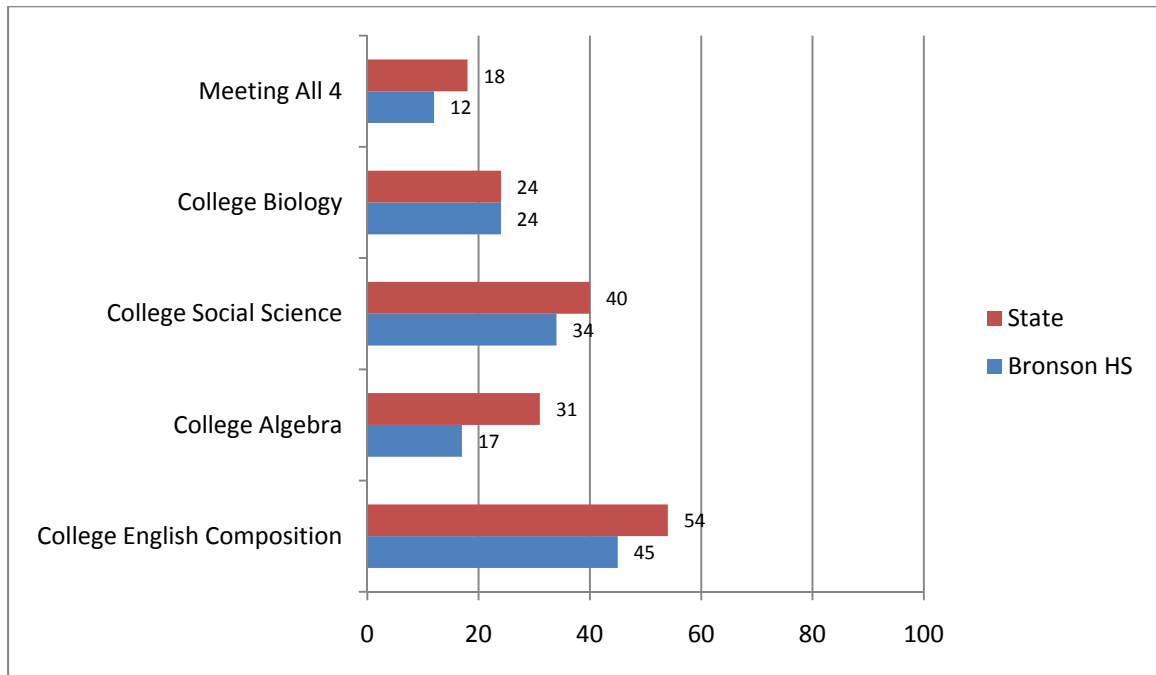


Figure 1: Percent of students meeting College Readiness Benchmarks for each area

Chart Series 2: What impact does taking harder mathematics classes have on achievement?

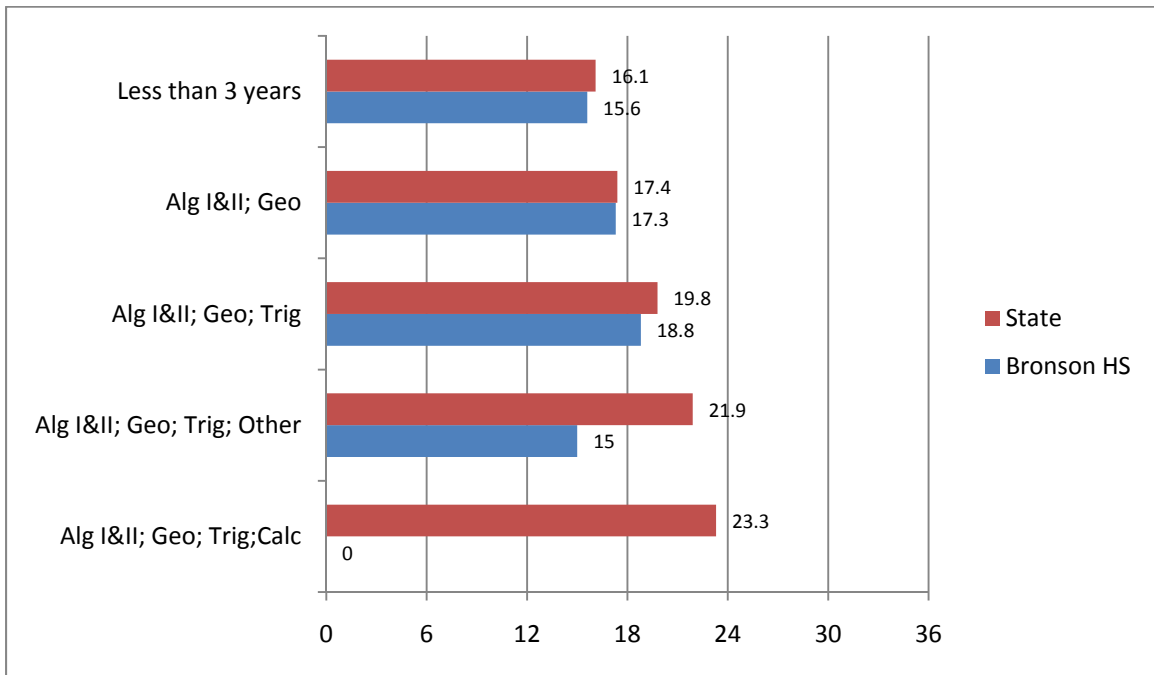


Figure 2: Average ACT Mathematics Scores by Course Sequence

Chart Series 3: What impact does taking harder science courses have on achievement?

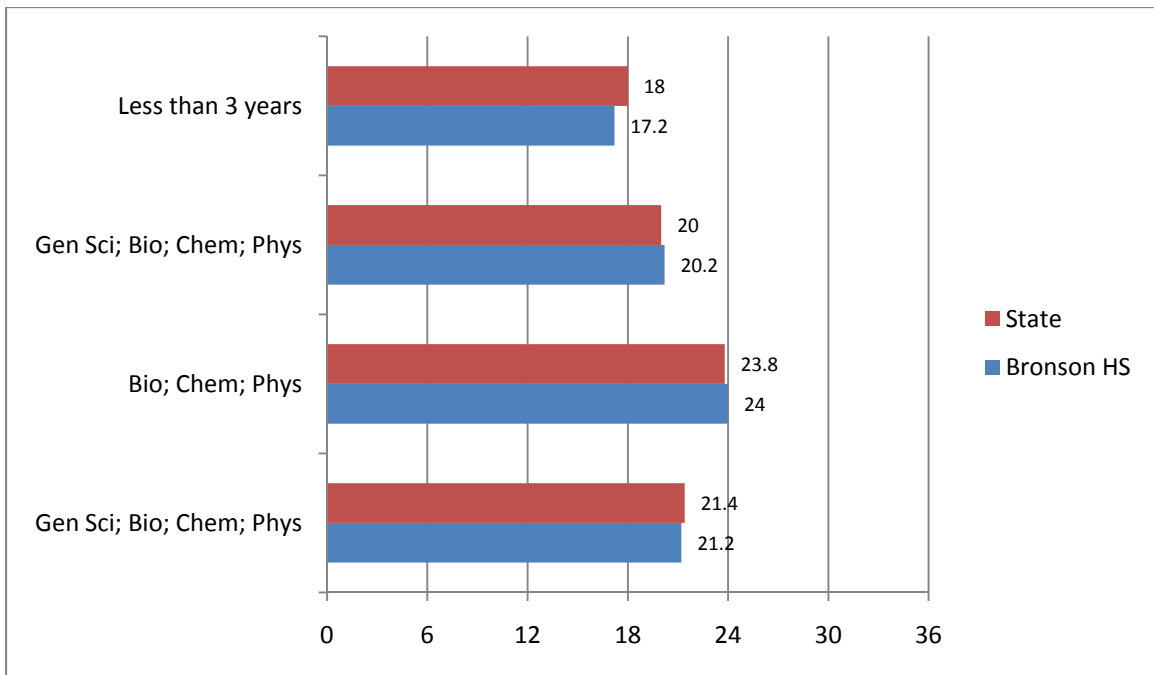


Figure 3: Average ACT Science Scores by Course Sequence

# IV. Adequate Yearly Progress (AYP) Data

## Achievement Targets in Relation to High School AYP Targets and Graduation Rate

| <b>Student Group</b><br>(if N ≥ 30) | English Language Arts |       |                               |       | Mathematics    |       |                               |       | Science        |       |                               |       | Additional Academic Indicators      |       |                                     |       |
|-------------------------------------|-----------------------|-------|-------------------------------|-------|----------------|-------|-------------------------------|-------|----------------|-------|-------------------------------|-------|-------------------------------------|-------|-------------------------------------|-------|
|                                     | Percent Tested        |       | Percent Proficient & Advanced |       | Percent Tested |       | Percent Proficient & Advanced |       | Percent Tested |       | Percent Proficient & Advanced |       | Graduation Rate (5-year)<br>2007-08 |       | Graduation Rate (4-year)<br>2008-09 |       |
|                                     | Goal: 100%            |       | Goal: 61%                     |       | Goal: 100%     |       | Goal: 55%                     |       | Goal: 100%     |       | Goal: N/A%                    |       | Goal 80%                            |       | Goal 80%                            |       |
|                                     | School                | State | School                        | State | School         | State | School                        | State | School         | State | School                        | State | School                              | State | School                              | State |
| All Students                        | 98                    |       | 36                            | 52    | 98             |       | 38                            | 49    | 98             |       | 49                            | 56    | 96.7                                | 78.9  | 95.6                                | 75.5  |
| <i>African American</i>             | NA                    |       | NA                            | 24    | NA             |       | NA                            | 16    | NA             |       | NA                            | 22    | NA                                  | 61.6  | NA                                  | 56.3  |
| American Indian/<br>Native Alaskan  |                       |       |                               |       |                |       |                               |       |                |       |                               |       |                                     |       |                                     |       |
| Asian/Pacific Islander              |                       |       |                               |       |                |       |                               |       |                |       |                               |       |                                     |       |                                     |       |
| <i>Hispanic</i>                     | 100                   |       | NA                            | 35    | 100            |       | NA                            | 32    | 100            |       | NA                            | 39    | 77.8                                | 62.9  | 60                                  | 60.3  |
| White                               | 97                    |       | 40                            | 59    | 97             |       | 39                            | 56    | 97             |       | 52                            | 63    | >95                                 | 84.5  | >95                                 | 81.8  |
| <i>Students with Disabilities</i>   | 91                    |       | NA                            | 14    | 91             |       | NA                            | 10    | 91             |       | NA                            | 15    | >95                                 | 66.4  | >95                                 | 58.0  |
| <i>Limited English Proficient</i>   | 83                    |       | NA                            | 12    | 83             |       | NA                            | 20    | 83             |       | NA                            | 18    | 77.8                                | 75.2  | 60                                  | 67.1  |
| Economically Disadvantaged          | 92                    |       | 30                            | 32    | 92             |       | 25                            | 29    | 92             |       | 34                            | 35    | 92.3                                | 64.2  | 85                                  | 60.5  |
| Male                                |                       |       | 31                            | 47    |                |       | 43                            | 52    |                |       | 45                            | 57    | 92.0                                | 71.2  | 93.6                                | 75.1  |
| Female                              |                       |       | 42                            | 57    |                |       | 31                            | 47    |                |       | 53                            | 54    | >95                                 | 80.0  | >95                                 | 83.0  |

*Italicized groups did not have a large enough cohort to report for AYP purposes.*

## Achievement Targets in Relation to AYP Targets and Attendance Rate (7<sup>th</sup> Grade)

| <b><u>Student Group</u></b><br>(if N ≥ 30) | English Language Arts |       |                               |       | Mathematics    |       |                               |       | Science        |       |                               |       | Additional Academic Indicators |       |                            |       |
|--|-----------------------|-------|-------------------------------|-------|----------------|-------|-------------------------------|-------|----------------|-------|-------------------------------|-------|--------------------------------|-------|----------------------------|-------|
|  | Percent Tested        |       | Percent Proficient & Advanced |       | Percent Tested |       | Percent Proficient & Advanced |       | Percent Tested |       | Percent Proficient & Advanced |       | Attendance Rate<br>2007-08     |       | Attendance Rate<br>2008-09 |       |
|  | Goal: 100%            |       | Goal: 54%                     |       | Goal: 100%     |       | Goal: 54%                     |       | Goal: 100%     |       | Goal: N/A%                    |       | Goal 85%                       |       | Goal 85%                   |       |
|  | School                | State | School                        | State | School         | State | School                        | State | School         | State | School                        | State | School                         | State | School                     | State |
| All Students                               | 99                    |       | 75                            | 80    | 100            |       | 85                            | 83    |                |       |                               |       | 93.0                           |       | 92.0                       |       |
| <i>African American</i>                    |                       |       |                               |       |                |       |                               |       |                |       |                               |       | 79.8                           |       | 77.3                       |       |
| American Indian/<br>Native Alaskan         |                       |       |                               |       |                |       |                               |       |                |       |                               |       | N.A.                           |       | N.A.                       |       |
| Asian/Pacific Islander                     |                       |       |                               |       |                |       |                               |       |                |       |                               |       | N.A.                           |       | N.A.                       |       |
| <i>Hispanic</i>                            | 100                   |       | 79                            | 71    | 100            |       | 84                            | 75    |                |       |                               |       | 95.1                           |       | 96.7                       |       |
| White                                      | 101                   |       | 73                            | 82    | 100            |       | 86                            | 88    |                |       |                               |       | 92.8                           |       | 90.9                       |       |
| <i>Students with Disabilities</i>          | 113                   |       | 40                            | 41    | 113            |       | 47                            | 46    |                |       |                               |       | 89.4                           |       | 93.1                       |       |
| <i>Limited English Proficient</i>          |                       |       |                               |       |                |       |                               |       |                |       |                               |       | N.A.                           |       | N.A.                       |       |
| Economically Disadvantaged                 | 100                   |       | 64                            | 69    | 99             |       | 78                            | 72    |                |       |                               |       | 94.4                           |       | 94.3                       |       |
| Male                                       |                       |       | 57                            | 76    |                |       | 76                            | 81    |                |       |                               |       | 92.7                           |       | 90.8                       |       |
| Female                                     |                       |       | 91                            | 84    |                |       | 93                            | 84    |                |       |                               |       | 93.3                           |       | 92.9                       |       |

## Achievement Targets in Relation to AYP Targets and Attendance Rate (8<sup>th</sup> Grade)

| <b><u>Student Group</u></b><br>(if N ≥ 30) | English Language Arts |       |                               |       | Mathematics    |       |                               |       | Science        |       |                               |       | Additional Academic Indicators |       |                            |       |
|--|-----------------------|-------|-------------------------------|-------|----------------|-------|-------------------------------|-------|----------------|-------|-------------------------------|-------|--------------------------------|-------|----------------------------|-------|
|  | Percent Tested        |       | Percent Proficient & Advanced |       | Percent Tested |       | Percent Proficient & Advanced |       | Percent Tested |       | Percent Proficient & Advanced |       | Attendance Rate<br>2007-08     |       | Attendance Rate<br>2008-09 |       |
|  | Goal: 100%            |       | Goal: 54%                     |       | Goal: 100%     |       | Goal: 54%                     |       | Goal: 100%     |       | Goal: N/A%                    |       | Goal 85%                       |       | Goal 85%                   |       |
|  | School                | State | School                        | State | School         | State | School                        | State | School         | State | School                        | State | School                         | State | School                     | State |
| All Students                               | 99                    |       | 76                            | 77    | 101            |       | 72                            | 75    |                |       | 72                            | 76    | 91.4                           |       | 91.1                       |       |
| <i>African American</i>                    |                       |       |                               |       |                |       |                               |       |                |       |                               |       | 93.0                           |       | 91.9                       |       |
| American Indian/<br>Native Alaskan         |                       |       |                               |       |                |       |                               |       |                |       |                               |       | N.A.                           |       | N.A.                       |       |
| Asian/Pacific Islander                     |                       |       |                               |       |                |       |                               |       |                |       |                               |       | N.A.                           |       | N.A.                       |       |
| <i>Hispanic</i>                            | 100                   |       | 55                            | 67    | 100            |       | 45                            | 64    |                |       | 45                            | 64    | 91.9                           |       | 90.8                       |       |
| White                                      | 99                    |       | 77                            | 82    | 101            |       | 74                            | 81    |                |       | 74                            | 84    | 91.2                           |       | 91.1                       |       |
| <i>Students with Disabilities</i>          | 93                    |       | 9                             | 34    | 100            |       | 25                            | 39    |                |       | 33                            | 42    | 89.3                           |       | 89.9                       |       |
| <i>Limited English Proficient</i>          |                       |       |                               |       |                |       |                               |       |                |       |                               |       | N.A.                           |       | N.A.                       |       |
| Economically Disadvantaged                 | 99                    |       | 71                            | 64    | 100            |       | 65                            | 62    |                |       | 65                            | 62    | 93.5                           |       | 94.0                       |       |
| Male                                       |                       |       | 70                            | 73    |                |       | 70                            | 75    |                |       | 70                            | 75    | 90.9                           |       | 91.1                       |       |
| Female                                     |                       |       | 83                            | 81    |                |       | 75                            | 74    |                |       | 75                            | 77    | 91.9                           |       | 91.0                       |       |

# V. Parent Involvement

## Parent Teacher Conferences

Parents are provided opportunities to attend Parent-Teacher Conferences twice per year. The percentages of parents attending for each grade-level are as follows.

| Year    | Grade            | % Attending |        |
|---------|------------------|-------------|--------|
|         |                  | Fall        | Spring |
| 2007-08 | 7 <sup>th</sup>  | 70%         | 50%    |
|         | 8 <sup>th</sup>  | 51%         | 31%    |
|         | 9 <sup>th</sup>  | 48%         | 19%    |
|         | 10 <sup>th</sup> | 44%         | 17%    |
|         | 11 <sup>th</sup> | 39%         | 12%    |
|         | 12 <sup>th</sup> | 46%         | 19%    |
| 2008-09 | 7 <sup>th</sup>  | 66%         | 50%    |
|         | 8 <sup>th</sup>  | 50%         | 34%    |
|         | 9 <sup>th</sup>  | 44%         | 25%    |
|         | 10 <sup>th</sup> | 44%         | 21%    |
|         | 11 <sup>th</sup> | 33%         | 26%    |
|         | 12 <sup>th</sup> | 40%         | 20%    |

## Parent Involvement Policy

The following text is an excerpt from the Bronson Community Schools Policy Statement regarding Parent Involvement. This policy is modified from time-to-time by the Bronson Board of Education and published both in Central Office and on the district webpage.

### PARENT ORGANIZATIONS

The Board of Education supports all organizations of parents whose objectives are to promote the educational experiences of District students. However, in using the name of the District or its schools and in organizing a group whose identity derives from a school(s) of this District, the parental organization thereby shares responsibility with this Board for the welfare of participating students.

Parent organizations desiring to use the name or good offices of the District in organizing students must obtain the approval of the Superintendent as a prerequisite to organizing.

Representatives and members of approved school related organizations shall in all circumstances be treated by District employees as interested friends of the schools and as supporters of public education in the School District.

Staff members are encouraged to join such organization(s) in their related area(s) of specialization or interest.

The Board relies upon approved organizations to operate in a manner consistent with public expectations for the schools and reserves the right to withdraw sponsorship from organizations which violate the bounds of community taste.

Any equipment purchased by a parent organization for use in the school or at a District-related event shall be submitted to the Board, prior to purchase, so it can determine if the District would incur any liability by its use.

The Board reserves the right not to accept such liability and thus deny the use of the equipment by students or District employees.

Parental involvement takes place throughout the school year in the following manner: Parent conferences are held twice a year. Academic and discipline conferences are held as needed. Parent volunteers in the classroom, on fieldtrips, during special events. Parent workers assisted at athletic events. Parents are also involved in special education meetings and scholarship meetings.

# VI. Safe Schools

## Student Violence:

This table shows the number of events occurring during the 2008-09 School Year involving physical violence.

| Event                    | Perpetrators | Total Events |
|--------------------------|--------------|--------------|
| <i>Fights</i>            | 49           | 59           |
| <i>Physical Assaults</i> | 3            | 3            |
| <i>Weapons*</i>          | 10           | 10           |

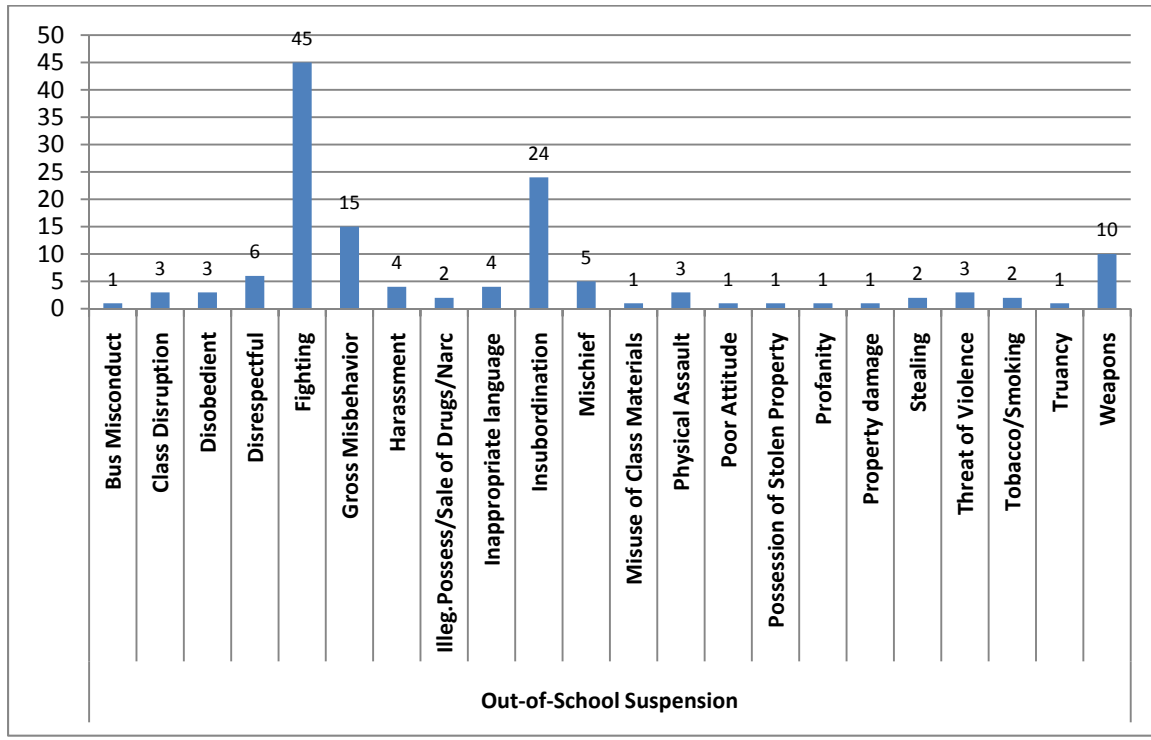
\* None of the weapons incidents involved 'Dangerous Weapons' as defined by MCL 380.1311(2)

## Drug and Alcohol Abuse

There were two incidents of Illegal Possession/Sale of Drugs, one incident of Possession or Use of Alcohol, and 16 incidents of Possession/Use of Tobacco during the 2008-09 School Year.

## Suspensions

80 students were suspended a total of 138 times during the 2008-09 School Year.



## Expulsions

Bronson Jr/Sr High School had no students expelled in the 2008-09 School Year

## VII. Required High School Criteria for Current Year and Previous Year

### Advanced Placement/International Baccalaureate/College Equivalent Courses

Students at Bronson Jr/Sr High School are provided opportunities to take Advanced Placement courses through both traditional classroom instruction and through Michigan Virtual University. The courses attempted by students in the 2008-09 School Year are as follows.

| School Year    | # of Courses | Course Title(s)       | Brief Description   |
|----------------|--------------|-----------------------|---|
| <b>2007-08</b> | 2            | AP US History         | The AP U.S. History class is a challenging course meant to be the equivalent of a freshman-level college course. Student may earn college credit. |
|                |              | AP English Literature | The Advanced Placement English course is a college-level experience in the study of American and English literature.                              |
|                |              |                       |   |
|                |              |                       |   |
|                |              |                       |   |
| <b>2008-09</b> | 2            | AP US History         | The AP U.S. History class is a challenging course meant to be the equivalent of a freshman-level college course. Student may earn college credit. |
|                |              | AP English Literature | The Advanced Placement English course is a college-level experience in the study of American and English literature.                              |
|                |              |                       |   |
|                |              |                       |   |
|                |              |                       |   |

\* Bronson High School will begin offering the entire AP curriculum through Michigan Virtual High School beginning with the 2009-10 School Year

### Enrollment/Passing Rate

Bronson High School provided students with the opportunities to take college level equivalent courses. The number of students enrolled and who achieved qualifying scores are shown in the table below.

| College Equivalent Courses by Grade Level | # of Enrolled Students 2007-08 | % of Enrolled Students 2007-08 | Passing Rate % 2007-08 | # of Enrolled Students 2008-09 | % of Enrolled Students 2008-09 | Passing Rate % 2008-09 |
|---|--------------------------------|--------------------------------|------------------------|--------------------------------|--------------------------------|------------------------|
| 9th Grade                                 | 0                              | n/a                            | n/a                    | 0                              | n/a                            | n/a                    |
| 10th Grade                                | 0                              | n/a                            | n/a                    | 0                              | n/a                            | n/a                    |
| 11th Grade                                | 16                             | 14%                            | 25%                    | 29                             | 29%                            | <1%                    |
| 12 <sup>th</sup> Grade                    | 21                             | 20%                            | 14%                    | 17                             | 15%                            | 17%                    |

## College Credit/Dual Enrollment

There were multiple opportunities for students to take college-credit bearing courses at Bronson High School. Such opportunities exist through Advanced Placement courses and Dual Enrollment at local community colleges. The following table shows the number of students who attempted such courses, the percent who attempted to earn college credit, and the percentage of students who successfully earned credit-bearing scores.

|   | 2007-2008  |                       | 2008-2009  |                       |
|---|------------|-----------------------|------------|-----------------------|
|   | # Students | % of Students         | # Students | % of Students         |
| Students Receiving College Credit through Dual Enrollment | 4          | <5%                   | 1          | <1%                   |
| Students Who Enrolled in College Courses and Took Exam    | 37         | 41% of those in class | 46         | 24% of those in class |
| Students Who Achieved a Score to Receive College Credit   | 7          | 18% of those in class | 4          | <1% of those in class |

## VIII. Core Curriculum

The core curricula implemented in our school are based on the Michigan Curriculum Framework and Michigan Core Content Expectations. Documents outlining these expectations are available from the Counseling Office, or online at <http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>.

Students are required to earn credits in the areas outlined under the Michigan Merit Curriculum (MMC), in addition to other Board of Education requirements. Documents related to the Michigan Merit Curriculum can be obtained from the Counseling Office, or online at [http://www.michigan.gov/documents/mde/Parent\\_12.20.06\\_181524\\_7.pdf](http://www.michigan.gov/documents/mde/Parent_12.20.06_181524_7.pdf). Graduation Requirements are promulgated in the annually-updated Bronson Jr/Sr High School Student Handbook. You may obtain a copy of these requirements from the Counseling Office.

The requirements listed here are for students in the Class of 2011 and beyond. Requirements for previous years can be obtained in the Counseling Office.

### **English Language Arts**

Students must demonstrate mastery of content expectations in four (4) credits of English Language Arts. All four courses must be designed around the Michigan High School Content Expectation for English Language Arts. Bronson offers courses titled English 9, English 10, English 11, Senior English, AP Literature, and several other elective courses.

Mastery of expectations is determined through formal assessments including exams, performance assessments, portfolios and presentations. Students may earn partial credit in courses. Credit recovery is provided through course retakes, teacher-developed modules of study, replacement courses or summer school.

### **Math**

Students must demonstrate mastery of content expectations in four (4) credits of Mathematics. At least three of the courses must be based on the Michigan High School Content Expectations for Algebra, AlgebraII, and Geometry. Bronson offers courses titled Pre-Algebra, Algebra I, Algebra II, Geometry, Precalculus, Calculus, along with other elective courses.

Mastery of expectations is determined through formal assessments including exams, performance assessments, portfolios and presentations. Students may earn partial credit in courses. Credit recovery is provided through course retakes, teacher-developed modules of study, replacement courses or summer school.

### **Science**

Students must demonstrate mastery of content expectations in three (3) credits of Science. At least two of the courses must be based on the Michigan High School Content Expectations for Biology and Chemistry or Physics. Bronson offers Earth Science to 8<sup>th</sup> graders for MMC credit, Physical Science I, Physical Science II, Chemistry, Physics, Biology, Advanced Biology, Advanced Chemistry, Agriscience I and Agriscience II.

Mastery of expectations is determined through formal assessments including exams, performance assessments, portfolios and presentations. Students may earn partial credit in courses. Credit recovery is provided through course retakes, teacher-developed modules of study or replacement courses.

## **Social Studies**

Students must demonstrate mastery of content expectations in three (3) credits of Social Studies. Courses must be based on the Michigan High School Content Expectations for World History, American History, Economics and American Government. Bronson offers courses covering all these expectations along with several elective courses that are also based on the Michigan High School Content Expectations.

Mastery of expectations is determined through formal assessments including exams, performance assessments, portfolios and presentations. Students may earn partial credit in courses. Credit recovery is provided through course retakes, teacher-developed modules of study or replacement courses.

## **Variations**

Students who wish to modify the courses they are required to take, or wish to modify the content expectations of the courses, may request a Personal Curriculum. There are very strict rules for making modifications through the Personal Curriculum and a team must be assembled to write a Personal Curriculum. For more information regarding a Personal Curriculum, contact:

Alanna Craft-Denton, Counselor  
Bronson Jr/Sr High School  
450 E. Grant Street  
Bronson, MI 49028  
Phone: 517-369-3230

# IX. Teacher Qualification

No Child Left Behind (NCLB), federal legislation, requires the reporting of its teachers professional qualifications. What follows reflects the number of teachers with educational credentials at the listed levels, and the percent of staff who are teaching in areas from which they are highly-qualified, for the 2009-10 school year.

|  | B.A.  | B.A. + 15 credit hours | M.A. | M.A. + 15 credit hours | M.A. + 30 credit hours | Ph.D. |
|--|-------|------------------------|------|------------------------|------------------------|-------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 8     | 19                     | 9    | 2                      | 1                      | 0     |
|  |       |                        |      |                        |                        |       |
| Percentage of Teachers in the School who are Highly Qualified                                    | 96.4% |                        |      |                        |                        |       |
| Percentage of Teachers in the School with Emergency Credentials                                  | 3%    |                        |      |                        |                        |       |
| Percentage of Core Academic Subject classes not Taught by Highly Qualified Teachers              | 2.6%  |                        |      |                        |                        |       |
| Percentage of all teachers with MA or higher   | 31%   |                        |      |                        |                        |       |

## **Highly Qualified Progress Plan**

Bronson Jr/Sr High School has two teachers who are teaching in an area for which they are not highly qualified under standards promulgated by the 2001 Elementary and Secondary Educational Act (also known as *No Child Left Behind* -NCLB). One of these teachers is operating under a Full-year Permit authorized by the Michigan Department of Education in high school science. This teacher is completing requirements under a supervised program for teacher certification with an anticipated date of completion in June of 2011. The other teacher is certified to teach courses in the area they are teaching, but is completing a portfolio to become highly-qualified under NCLB standards. The anticipated date of completion of this portfolio is December of 2009.

At that time, all staff members will be teaching in areas for which they are both certified and highly-qualified as required under NCLB.

## **Parent Notification & Point of Contact**

The *Revised School Code* of the State of Michigan under MCL 380.10, MCL 380.1137, the Family Education Rights and Privacy Act (FERPA), the Freedom of Information Act (FOIA), and other sections, provides parents certain rights with regard to school operations. If you wish to contact the school to exercise any of your rights as a parent, please contact:

Robert Walter, Superintendent of Schools  
Bronson Community Schools  
215 W. Chicago Street  
Bronson, MI 49028

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